

Thomas Carr College's Community Expectations reflect the Catholic values of the College and are based on the principles of restorative justice where the ownership of behaviour and the building of positive relationships are promoted and encouraged. When poor choices are made, students are supported to develop an understanding of how their behaviour impacts themselves and others in our community. Part of this learning involves consequences. The College Community Expectations provide a range of consequences for inappropriate behaviour. For serious incidents, the Year Level Coordinator, in consultation with the Head of School and often, with the students involved, will determine the appropriate consequence from the range provided. All incidents are case managed and a student's previous history may be taken into consideration in applying these consequences. This document was developed in collaboration with Year Level Coordinators, the Student Representative Council and the Core Wellbeing Team.

LEVEL ONE

Note: 'Level One' refers to the behaviour not the consequence. This is separate from the recording of incidents/lunch time detentions, After School Detentions (Subject Teacher Managed/YLC Authorized), and After School Detentions (YLC Managed) on SIMON.

Breach of Community Expectations	Consequence	Staff member	Rationale	Benefits to Student TCC
Lateness to College / Homeroom	<ul style="list-style-type: none"> Students to report to Student Reception Refer to Attendance & Late Procedures Students obtain a late pass from the Student Reception YLC follow up repeated lateness as set out in the lateness procedure document 	<ul style="list-style-type: none"> Student Reception Homeroom teacher YLC 	<ul style="list-style-type: none"> Student misses out important information during Homeroom. Creates bad habits 	<ul style="list-style-type: none"> Teaches students to be prompt Helps students to be on time to other classes
Lateness to class	<ul style="list-style-type: none"> Subject teacher to record minutes late on SIMON roll Time to be made up with subject teacher which must include a restorative conversation Repeated lateness to class, subject teacher must contact home 	<ul style="list-style-type: none"> Subject teacher 	<ul style="list-style-type: none"> Teachers and students lose valuable class time. It interrupts learning of other students Miss out on information Affects a student's grades 	<ul style="list-style-type: none"> Helps student get better results Helps students get better instruction

Breach of Community Expectations	Consequence	Staff member	Rationale	Benefits to Student TCC
Minor Attendance Problems. a) Left Class without permission b) Without a teacher exit pass. c) Extended absence from class.	<ul style="list-style-type: none"> Subject teacher to speak to student regarding reasons for issues Subject teacher to record resolved incident on SIMON Time made up at lunchtime/afterschool reflection issued by subject teacher Repeated incidents: <ul style="list-style-type: none"> subject teacher to make parental contact If pattern of behaviour across multiple classes, YLC makes parental contact 	<ul style="list-style-type: none"> Subject teacher YLC 	<ul style="list-style-type: none"> Miss out on information Stays on student's file Effects grades High risk of not succeeding in class 	<ul style="list-style-type: none"> Increases the potential for achievement of best outcomes for the subject Helps increase attention span
Failure to bring appropriate equipment to class.	<ul style="list-style-type: none"> Subject teacher reminder and email to student and parent Subsequent incidents: <ul style="list-style-type: none"> Log unresolved incident onto SIMON. Parental contact by email or phone. Student may be required to attend a subject teacher workshop 	<ul style="list-style-type: none"> Subject teacher YLC (if repeated) 	<ul style="list-style-type: none"> Unable to participate in lessons Disrupting class by going out of class Perpetuates poor organisational skills 	<ul style="list-style-type: none"> Maximizes class time and develops organizational skills
Plagiarising work	<ul style="list-style-type: none"> Refer to the VCE and Non-VCE procedures 	<ul style="list-style-type: none"> Subject teacher and HOL HOLT 	<ul style="list-style-type: none"> It is cheating Does not teach skills Unfair on other hard working students 	<ul style="list-style-type: none"> Directs people to develop own skills Supports other students who do the right thing
Non-completion of Homework	<ul style="list-style-type: none"> Subject teacher restorative conversation Subject teacher to log resolved incident on SIMON Submission in a subject teacher workshop Parental contact made by subject teacher for subsequent incidents YLC involved if ongoing issue. Parental contact to discuss support strategies 	<ul style="list-style-type: none"> Subject teacher YLC 	<ul style="list-style-type: none"> More difficult to learn Creates bad habits Does not meet teacher's / TCC expectations Leads to subject teacher workshop Could lead to plagiarism 	<ul style="list-style-type: none"> Allows for a clear view of a student's learning progress Work ethic will be strengthened

Breach of Community Expectations	Consequence	Staff member	Rationale	Benefits to Student TCC
Disclosing of your ICT password or locker code	<ul style="list-style-type: none"> Restorative conversation regarding issue Verbal or written apology to individual(s) who may have been inconvenienced or harmed YLC to log incident on SIMON 	<ul style="list-style-type: none"> YLC 	<ul style="list-style-type: none"> Other students gain access to school work and upload inappropriate documents Sabotage of your own mistakes Vital documents may be deleted Inappropriate emails may be sent in your name 	<ul style="list-style-type: none"> Privacy and confidentiality is protected TCC regarded as a safe place to be Encourages good digital citizenship
Sending or posting personal information (of less serious nature) on-line about yourself or others	<ul style="list-style-type: none"> Log into SIMON by reporting teacher YLC to contact parent Restorative conversation and mediation by YLC 	<ul style="list-style-type: none"> Reporting teacher YLC 	<ul style="list-style-type: none"> Dangerous to their personal lives People could take it the wrong way, which leads to chaos and rumours You can't take it back once it's sent Remains on the internet Possibility of jeopardizing job prospects 	<ul style="list-style-type: none"> Privacy and confidentiality is protected TCC regarded as a safe place to be Encourages good digital citizenship Promotes respect for others
Use of inappropriate or discriminatory language (ie. of a racial, cultural, religious, gender or sexual nature)	<p>First incident:</p> <ul style="list-style-type: none"> Restorative conversation with YLC Student to fill in Student Reflection Sheet Teacher to enter unresolved incident on SIMON Parental contact by YLC <p>Second incident:</p> <ul style="list-style-type: none"> Parental meeting Psycho-education session Saturday detention Student Management Plan <p>Subsequent incidents:</p> <ul style="list-style-type: none"> Parental meeting Psycho-education session/Counselling Saturday detention External suspension Expulsion 	<ul style="list-style-type: none"> YLC HOS 	<ul style="list-style-type: none"> To keep people feeling safe and welcome To encourage diversity To promote inclusiveness To promote respectful behaviour both inside and outside the school 	<ul style="list-style-type: none"> Makes everyone feel welcome Practise the use of manners Educates about appropriate behaviours outside of the college Everyone feels safe Prevents offence Promotes respect and dignity for students

Breach of Community Expectations	Consequence	Staff member	Rationale	Benefits to Student TCC
Unauthorised use of mobile phones, games and similar technologies during class time	<ul style="list-style-type: none"> Items are confiscated and brought to the Front Administration Locked in the office safe and collected by student at end of day Confiscating teacher to write an Incident report via SIMON <p>Repeated incidents:</p> <ul style="list-style-type: none"> Parents may need to collect confiscated item from Front Administration YLC to issue consequences (YLC reflection or Saturday detention) and to contact home 	<ul style="list-style-type: none"> Reporting teacher YLC 	<ul style="list-style-type: none"> Takes time away from learning It will disadvantage you during your studying for tests and exams Distracts both teacher and students Weakens attention span, during class and study time at home 	<ul style="list-style-type: none"> Personal property is protected Potential for learning is increased as distractions are minimized Interfere with educational progress
Inappropriate use of ICT during class time. (Misuse of Laptops, mobile phones, games, music, movies, viewing irrelevant websites, etc.)	<ul style="list-style-type: none"> Breach of ICT policy Subject teacher to have restorative conversation and warning Subject teacher to issue subject teacher reflection either lunchtime or afterschool Subject teacher to enter incident on SIMON If repeated behaviour, escalated to YLC for restorative meeting YLC after school reflection to be issued. YLC may need to check student results and contact subject teachers and HOL if serious impact on learning 	<ul style="list-style-type: none"> Subject teacher YLC HOL Homeroom teacher 	<ul style="list-style-type: none"> A waste of time Distracts from learning Likely to result in poor grades Shows disrespect for the teacher and other students 	<ul style="list-style-type: none"> Encourages students to use ICT appropriately in class time Promotes respect Promotes idea that ICT is a learning tool
Being in buildings or other areas designated 'out of bounds'	<ul style="list-style-type: none"> Removal from area and reminder of out of bounds area Staff member to report unresolved incident on SIMON <p>Repeated incidents:</p> <ul style="list-style-type: none"> YLC to issue YLC afterschool reflection Contact home and escalation if continued repeated incidents. 	<ul style="list-style-type: none"> Reporting staff member YLC 	<ul style="list-style-type: none"> It may be unsafe or dangerous Creates tension and intimidates year levels It may not be supervised by a teacher, which means it's inaccessible to them A legal duty of care that students must be visible by teachers 	<ul style="list-style-type: none"> Supports the College's duty of care for the students Reduces the risk of injury or harm to students Promotes a safe environment
Eating/drinking in class or buildings (apart from water bottle)	<ul style="list-style-type: none"> Reminder - clean immediate area Removal/confiscation of items Repeated offence – YLC issues afterschool reflection 	<ul style="list-style-type: none"> Reporting staff member YLC 	<ul style="list-style-type: none"> A nuisance to clean up (books, laptops and floor) Health and safety concern in science areas Unnecessary work for the cleaners Classrooms look uncared for 	<ul style="list-style-type: none"> Promotes a cleaner environment

Breach of Community Expectations	Consequence	Staff member	Rationale	Benefits to Student TCC
Littering, spitting (not at someone) and water fights	<ul style="list-style-type: none"> • Clean up immediate area • Use of Personal Response Sheet • YLC issues afterschool reflection 	<ul style="list-style-type: none"> • Reporting staff member • YLC 	<ul style="list-style-type: none"> • Disgusting behaviour • Encourages growth of germs • Uninviting learning areas • Spitting causes the spread of disease. • Water fights are just wasting water and creating a mess throughout the College 	<ul style="list-style-type: none"> • Promotes a cleaner, more hygienic environment • Reduction in fights which raises the level of safety
Possession of chewing gum	<ul style="list-style-type: none"> • Subject teacher to remind students and needs to be put in the bin • Subject teacher to enter resolved incident on SIMON • If repeated subject teacher issues lunchtime reflection • YLC issues afterschool reflection if behaviour persists 	<ul style="list-style-type: none"> • Subject teacher • YLC 	<ul style="list-style-type: none"> • Hard to clean and is unhygienic and an eyesore. 	<ul style="list-style-type: none"> • Promotes a cleaner, more hygienic environment
Riding bikes, skateboards, roller blades, scooters etc. in school grounds or use of other items in a careless manner or without wearing a helmet	<ul style="list-style-type: none"> • Confiscation if possible to YLC office • Supervising teacher to enter unresolved incident on SIMON • YLC contacts parents to collect confiscated item • YLC issues reflection/detention as appropriate 	<ul style="list-style-type: none"> • Supervising teacher • YLC 	<ul style="list-style-type: none"> • It's dangerous towards yourself and others • Leads to breaking objects and injuries • May lead to unhealthy competition and aggressive behaviour 	<ul style="list-style-type: none"> • Safer environment for staff and students' • Has health and wellbeing benefits • Avoids unnecessary conflict
Wearing incorrect uniform	<ul style="list-style-type: none"> • Refer to the Uniform Procedures document 	<ul style="list-style-type: none"> • Reporting staff member • Homeroom teacher • Subject teacher • YLC • HOS 	<ul style="list-style-type: none"> • Shows a lack of pride in the College • Shows disregard for the value of the uniform • Students place themselves outside the community • Poor preparation for the workplace where there may be uniform requirements • Looks unattractive 	<ul style="list-style-type: none"> • Students' morale is increased • Enhances the College's reputation • Shows self-respect • Assists recognition when out in public / excursions • Reinforces preparation for the workforce
Refusal to produce ID when requested by Staff.	<ul style="list-style-type: none"> • Student identified and incident report to be entered on SIMON • YLC to follow up with appropriate consequences 	<ul style="list-style-type: none"> • Reporting staff member • YLC 	<ul style="list-style-type: none"> • To protect the reputation of well-behaved students • This shows disrespect to staff 	<ul style="list-style-type: none"> • Increases level of cooperation and communication between staff and students

LEVEL TWO

Breach of Community Expectations	Consequence	Staff Member	Rationale	Benefits to TCC
Repeated classroom misbehaviour and refusal to co-operate	<ul style="list-style-type: none"> • Restorative conversation with student • Verbal or written apology to teacher • Subject teacher to enter incident on SIMON • Subject teacher issues afterschool reflection • Restorative mediation if required between teacher and student or student and student • YLC/ HOS to meet with teacher to determine following actions: <ul style="list-style-type: none"> • Parental Contact • Daily Report/ • Counselling/ Psycho-education session (in consultation with parent and /or student) • Student Management Plan • Internal suspension from classes • External suspension 	<ul style="list-style-type: none"> • Subject teacher • YLC • HOS 	<ul style="list-style-type: none"> • Distracting other students • Prevents students from learning • Negatively affects the teacher's ability to provide a learning environment 	<ul style="list-style-type: none"> • Co-operative learning environment with less distractions • Increased potential for learning • Improved results • Happier teachers and students
Truancy/Wagging a) Leaving class without permission b) Not attending individual classes Contd....	<ul style="list-style-type: none"> • Teacher to enter unresolved incident on SIMON • Parental contact by subject teacher • YLC issues afterschool reflection • Restorative conversation with subject teacher/YLC • VCE students subject to VCAA requirements • VCE Students refer to VCE Policies & Procedures 	<ul style="list-style-type: none"> • Subject teacher • YLC • HOS 	<ul style="list-style-type: none"> • Miss out on important information • Doesn't reflect well on the College • Waste of parents' money through school fees • Miss out on class group activities • May affect other students 	<ul style="list-style-type: none"> • Respectful relationships encouraged • Better engagement and learning from students

Breach of Community Expectations	Consequence	Staff Member	Rationale	Benefits to TCC
Contd... Truancy/Wagging c) Leaving class without permission d) Not attending individual classes	Repeated offence: <ul style="list-style-type: none"> • Parental contact by YLC • Saturday detention to be issued by YLC • Student Management Plan instigated • Counselling / Psycho-education session if required • Attendance to make up time e.g. Student Free Days, etc 			
Leaving premises without permission	<ul style="list-style-type: none"> • Staff member to report on SIMON unresolved incident • Restorative conversation with student • YLC to make parental contact raising concerns of duty of care • Saturday Detention to be issued 	<ul style="list-style-type: none"> • Reporting teacher • YLC 	<ul style="list-style-type: none"> • Miss out on important information • Doesn't reflect well on the College • Waste parents money through school fees • Miss out on class group activities. • May affect other students • Could affect duty of care and lead to a more serious incidents 	
Extensive unapproved absences	<ul style="list-style-type: none"> • Homeroom teacher to track attendance and report concerns to YLC • Homeroom teacher/YLC to enter unresolved incident on SIMON • YLC to make parental contact • Parental meeting with HOS and YLC, possible involvement with student wellbeing • Student Management Plan. 	<ul style="list-style-type: none"> • Homeroom teacher • YLC • HOS 	<ul style="list-style-type: none"> • Missing out on school work • Students fall behind • Hard for teachers to help students catch up and explained missed work • Reinforces poor work habits 	<ul style="list-style-type: none"> • Students achieve better results and understanding of subject matter • Increase in school pride
Access to, possession of or use of restricted materials or software (E.g. Offensive or Copyrighted materials including games or pornography)	<ul style="list-style-type: none"> • Confiscation • Reporting teacher to enter unresolved incident on SIMON • Student to fill in Student Response Sheet • Parental interview • YLC issues reflection, detention or suspension as appropriate • Counselling /Psycho-education session if required 	<ul style="list-style-type: none"> • Reporting teacher • YLC • Counsellors 	<ul style="list-style-type: none"> • Possibly illegal • Possibly leading behaviours • Can get viruses from inappropriate sites 	<ul style="list-style-type: none"> • Electronic device is a learning resource • Social media sites are distracting • Makes it difficult for teachers • These activities are not necessary at school, therefore learning becomes the priority

Breach of Community Expectations	Consequence	Staff Member	Rationale	Benefits to TCC
Graffiti or damage to College property	<ul style="list-style-type: none"> • Subject teacher/ YLC to have restorative conversation. • Teacher to enter unresolved incident on SIMON • HOS informed. • Parental contact by YLC • Cost of replacement incurred by Student / Parent. • Possibility of community service • External suspension and parent interview • Student Management Plan • Police to be informed if required 	<ul style="list-style-type: none"> • Subject teacher • YLC • HOS 	<ul style="list-style-type: none"> • Showing respect to fellow students, and the College • We want students to feel safe and proud of their school • Waste of time and money to get cleaned • It's vandalism 	<ul style="list-style-type: none"> • Creates a safe, clean environment that the community can be proud of
Either harassment, verbal, physical (including spitting) or cyber, which is unsolicited, unwelcome, threatening or repeated and regarded as offensive	<p>First incident:</p> <ul style="list-style-type: none"> • Restorative conversation with YLC • Student to fill in Student Reflection Sheet • Teacher to enter unresolved incident on SIMON • Restorative mediation • Parental contact by YLC • YLC Reflection/Saturday Detention/ Internal suspension • Student Management Plan <p>Subsequent incidents:</p> <ul style="list-style-type: none"> • Parental contact • Counselling/ Psycho-education session • Saturday Detention • Student Management Plan • Suspension of access to laptop • Suspension of access to internet at school • External suspension • Expulsion 	<ul style="list-style-type: none"> • Reporting teacher • YLC • HOS • DP/Principal 	<ul style="list-style-type: none"> • Student safety is compromised • Staff safety is compromised • Affects student learning • Student will be seen as a bully • Undermines the positive environment of the school 	<ul style="list-style-type: none"> • Positive relationships develop • Student and staff morale increased • Individuals experience the natural consequences of their actions

Breach of Community Expectations	Consequence	Staff Member	Rationale	Benefits to TCC
Smoking (Including e-cigarettes) (also, refer to Drug Education & Support Policy)	<ul style="list-style-type: none"> • Teacher to enter unresolved incident on SIMON 1st Offence • Parental contact by YLC including a letter to mailed home • Use of Personal Response Sheet • YLC issues Afterschool Reflection (includes information from nurse on effects of smoking) 2nd Offence • Parental meeting to be arranged with YLC and/or HOS • YLC issues Saturday Detention 3rd Offence • Parental meeting with YLC and HOS • Drug Counselling/ Psycho-education session • Student Management Plan • Internal suspension/External suspension at HOS Discretion. 	<ul style="list-style-type: none"> • Reporting teacher • YLC • HOS 	<ul style="list-style-type: none"> • Very bad for health • Negative reputation among the wider community and lets the College down • Smoking promotes an unsafe environment for fellow students: passive smoking, litter • Legal age issues 	<ul style="list-style-type: none"> • There are obvious health and wellbeing benefits • Shows respect for oneself and the College
Swearing at or abuse of staff or visitors to the College	<ul style="list-style-type: none"> • Teacher to enter unresolved incident on SIMON • Restorative conversation • Restorative mediation • Student completes reflection sheet. • Internal/ External Suspension as discussed with HOS • Parental contact and meeting with YLC and HOS • Student Management Plan 	<ul style="list-style-type: none"> • Reporting teacher • YLC • HOS 	<ul style="list-style-type: none"> • Disrespectful • Encourages poor manners • Negative community morale • Visitors get a bad impression of the school and the students 	<ul style="list-style-type: none"> • Positive relationships develop • Enhances the reputation of the College • All community members (including visitors) feel safe

Breach of Community Expectations	Consequence	Staff Member	Rationale	Benefits to TCC
Theft (including of a person's password for ICT access)	<ul style="list-style-type: none"> • Teacher to enter unresolved incident on SIMON • Restorative conversation • Use Student Reflection Sheet • Replacement of items • Restorative mediation • Internal suspension or other, at the discretion of the HOS, for two days. Return only after parental interview with YLC and HOS • Student Management Plan 	<ul style="list-style-type: none"> • Reporting teacher • YLC • HOS 	<ul style="list-style-type: none"> • Legal issues with the right to ownership of one's belongings. • Showing respect to fellow students and the College. • We want students to feel safe bringing belongings to school. • May result in an invasion of privacy (re passwords) and could result in bullying 	<ul style="list-style-type: none"> • Creates a safe environment • Encourages mature and respectful behaviour

LEVEL THREE

Note: 'Level Three' refers to the behaviour not the consequence. This is separate from the recording of incidents/lunch time detentions, After School Detentions (Subject Teacher Managed/YLC Authorized), and After School Detentions (YLC Managed) on SIMON.

The Year Level Co-ordinators, Head of School, Deputy Principal and Principal may be involved where a serious incident posing danger or threat occurs.

Breach of Community Expectations	Consequence	Staff	Rationale	Benefits to TCC
Distribution, acquisition or use of controlled or illegal substances (including drugs or alcohol, and smoking for the fourth time)	<ul style="list-style-type: none"> • Confiscation • Removal of student from situation • Immediate referral to YLC, HOS and Deputy Principal • Teacher places unresolved incident on SIMON. • Parents immediately informed • Police informed as appropriate • Drug Counselling/ Psycho-education session • Parental meeting and Student Management Plan • External suspension • The offence may lead to a Negotiated Transfer or the Expulsion process 	<ul style="list-style-type: none"> • Reporting teacher • YLC • HOS • DP/Principal 	<ul style="list-style-type: none"> • Adverse effect on health • Creates a negative reputation among the wider community • Creates an unsafe environment for fellow students / staff; passive smoking, litter, • Legal age issues • Adverse effect on learning capacity 	<ul style="list-style-type: none"> • Health and wellbeing benefits • Enhances the reputation of the College • Creates a safe environment • Promotes healthy brain function
Violent behaviour (including fighting, assaults and other reckless aggressive behaviour) Contd...	<ul style="list-style-type: none"> • Immediate isolation of students • Relevant YLC and HOS informed immediately • Teacher to enter unresolved incident on SIMON • Restorative conversation • Student to fill in Student reflection sheet. • Parental contact and instant External suspension • Counselling/ Psycho-education session 	<ul style="list-style-type: none"> • Reporting teacher • YLC • HOS • DP/Principal 	<ul style="list-style-type: none"> • Class disruption is unacceptable • No tolerance for bullying • Students have the right to feel safe • Inappropriate communication / reaction • Bystanders may be encouraged to use violence 	<ul style="list-style-type: none"> • Creates a safe environment • Respectful relationships are enhanced • Promotes effective and respectful communication

Breach of Community Expectations	Consequence	Staff	Rationale	Benefits to TCC
Contd.... Violent behaviour (including fighting, assaults and other reckless aggressive behaviour)	Repeated Incidents: <ul style="list-style-type: none"> • Restorative mediation with student and other affected people • External suspension for two days with parental interview • Parental Meeting for re-entry • Student Management Plan • The offence may lead to Negotiated Transfer or the Expulsion process 			
Other illegal activities (including carrying knives, weapons, dangerous goods e.g. flares)	<ul style="list-style-type: none"> • Confiscation • Relevant YLC and HOS informed immediately • Teacher to enter unresolved incident on SIMON • Restorative conversation • Student to fill in Student reflection sheet • Parental contact and immediate External suspension • Counselling/ Psycho-education session • Restorative mediation with student • External suspension for two days with parental interview • Parental Meeting for re-entry • Student Management Plan • Police informed as required by law. • The offence may lead to the Expulsion process 	<ul style="list-style-type: none"> • Reporting teacher • YLC • HOS • DP/Principal 	<ul style="list-style-type: none"> • Dealing with the Legal issues • Promotes dangerous activity • We want to nurture upstanding citizens • Safety issues and health concerns; associated with reactions, etc. 	<ul style="list-style-type: none"> • Creates a safe environment • Promotes the notion of restoration • Encourages resilience. • Avoids re-offending.

Breach of Community Expectations	Consequence	Staff	Rationale	Benefits to TCC
Major theft	<ul style="list-style-type: none"> • Restorative conversation • Relevant YLC and HOS informed immediately • Teacher to enter unresolved incident on SIMON • Police involved as required by law • Parental meeting with YLC and HOS • Replacement of items and possibility of community service. • External suspension with parent re-entry YLC and HOS • Student Management Plan • Repeated offence may lead to Negotiated Transfer or the Expulsion process 	<ul style="list-style-type: none"> • Reporting teacher • YLC • HOS • DP/Principal 	<ul style="list-style-type: none"> • Legal issues with the right to ownership of one's belongings • Showing respect to fellow students, and the College • We want students to feel safe bringing belongings to the College 	<ul style="list-style-type: none"> • Creates a safe environment • Promotes the ideal of having natural consequences for choices
Repeated, persistent and unacceptable level 1 or 2 behaviour	<ul style="list-style-type: none"> • Restorative conversation and/or mediation • Interview involving parent, student, YLC and HOS with agreement that student will be suspended for each subsequent misdemeanour • Student Management Plan • Suspension of access to internet and devices at the College • Meeting with Deputy Principal and/or Principal on multiple repeated occasions as required. • May lead to Negotiated Transfer or the Expulsion process. 	<ul style="list-style-type: none"> • Reporting teacher • YLC • HOS • DP/Principal 	<ul style="list-style-type: none"> • Lack of respect • Lack of remorse and acknowledging the consequences of one's actions • Persistent class disruptions, poor behaviour, and undermining the learning and safety of other in the College community 	<ul style="list-style-type: none"> • Creates a safe environment • Positive, respectful relationships are promoted and enhanced