

Careers Corner

February 2019

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What the Careers Hub can assist you with?

Apprenticeships Information	Part-time & Casual Job Opportunities
Cadetships & Traineeships	Résumé Writing Skills
Career Assessment	Scholarship Opportunities
Career Expos	Subject Selection Counselling
Careers Testing	TAFE Courses & Programs
GAP Year Opportunities	Tertiary Application Process - Interstate
Individual Interviews	University Courses & Programs
International Study	University Extension Studies
Interstate Universities	VCAA Information
Interview Skills	VET in Schools
Open Days	VTAC Process
Overseas Exchange Programs	monthly <i>Career News</i> Updates

Career Tools - Thomas Carr College Careers Webpage

Make yourself familiar with Career tools – The College Careers Webpage. The site contains a huge amount of information and should be your first stop when you are looking for information on anything job, careers, university and TAFE related (and there is so much more). Click here to explore: <https://careers.thomascarr.vic.edu.au/index.php>



Applying for a Tax File Number (TFN)

Any student will need a tax file number if he/she starts work (part-time and full-time) and all students planning on a tertiary education require one when they start.

Importantly, current Year 12 students are reminded that they cannot enrol in a CSP (Commonwealth Support Place) course at university without a Tax File Number, so it is worthwhile getting an application submitted early!

Students must apply for a TFN online and have their identity verified through an interview at a participating Australia Post office. **To apply and also to find out about participating Post Offices, visit [TFN Application](#)**



Entry to Medicine in 2020

Year 12 students planning to apply for any of the following university courses listed below, are reminded that registrations for the [UCAT \(University Clinical Aptitude Test\)](#) open on 1 March 2019 and close 16 May 2019. The testing dates will be from 1 July – 31 July 2019.

In the meantime, students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the **format of the test** at [UCAT Test Format](#) and the **practice tests and preparation material** provided at [UCAT Preparation](#)

The University of Adelaide	Medicine, Dental Surgery, Oral Health
Curtin University	Medicine
Monash University	Medicine
The University of Newcastle / University of New England	Joint Medical Program
The University of New South Wales	Medicine
The University of Queensland	Medicine (provisional entry), Dental Science
University of Tasmania	Medicine
The University of Western Australia	Medicine (Direct Pathway), Dental Medicine (Direct Pathway)
Western Sydney University	Medicine
The University of Auckland	Medicine
University of Otago	Medicine, Dental Surgery



Late last year, the Department of Employment released the **Industry Employment Projections over five years to May 2023**.

Industry	Projected employment growth – five years to May 2023	
	('000)	(%)
Agriculture, Forestry and Fishing	-1.4	-0.4
Mining	5.6	2.4
Manufacturing	8.5	0.9
Electricity, Gas, Water and Waste Services	6.1	4.1
Construction	118.8	10.0
Wholesale Trade	-9.7	-2.7
Retail Trade	47.6	3.7
Accommodation and Food Services	81.4	9.1
Transport, Postal and Warehousing	26.9	4.3
Information Media and Telecommunications	10.8	4.7
Financial and Insurance Services	14.2	3.2
Rental, Hiring and Real Estate Services	13.1	5.9
Professional, Scientific and Technical Services	106.6	10.2
Administrative and Support Services	27.9	6.6
Public Administration and Safety	37.7	5.0
Education and Training	113.0	11.2
Health Care and Social Assistance	250.3	14.9
Arts and Recreation Services	22.0	8.7
Other Services	6.9	1.4
All Industries	886.1	7.1

- Employment is projected to increase in 17 of the 19 broad industries over the five years to May 2023, with declines in employment projected for **Wholesale Trade and Agriculture, Forestry and Fishing**.
- The long term structural shift in employment towards services industries is projected to continue over the coming five years. **Health Care and Social Assistance** is projected to make the largest contribution to employment growth (increasing by 250,300), followed by **Construction** (118,800), **Education and Training** (113,000) and **Professional, Scientific and Technical Services** (106,600). Together, these four industries are projected to provide almost two-thirds (or 66.4 per cent) of total employment growth over the five years to May 2023.

For more comprehensive information, browse [Industry Employment Projections](#)



Medical Career Planning

NSW Health has compiled an extensive list of extremely useful **fact sheets** to assist students in making more informed career choices about the many careers in the **health industry**, and to ensure their career plans not only fulfil their personal aspirations but also align with the needs of the industry. Students keen on finding out more about ***what the job is about, whether or not there is a shortage, etc.*** are encouraged to browse the following link on NSW Health - [Medical Career Planning](#)



Succeeding in the VCE

The School for Excellence (TSFX) offers an annual fundraising event ***“Succeeding in the VCE”*** to raise much needed funds for [The Fred Hollows Foundation](#), and to provide students with the skills and information they need to maximise VCE marks. Featuring a unique range of guest speakers and VCE exam markers, this exclusive event taking place later this month is very useful for students studying Year 11 or Year 12 in 2019. Valued at over \$250, ***“Succeeding in the VCE”*** is *free of charge* when students make a minimum \$10 donation to The Fred Hollows Foundation representatives on the day.

Find out more at [Succeeding in the VCE](#).



MONASH University

Faculty of Engineering Co-Operative Program

The ***Monash Engineering Co-operative Education Program (Co-op)*** is designed to equip students with up-to-date, relevant industry experience and prepare them to become engineers of the future. The program offers the flexibility for students to engage for a three or six-month term and undertake meaningful work-based learning; explore different industry sectors, understand what it is to be a working engineer, and connect their experience to their studies in a more practical way. Students will also gain valuable professional development, culture sharing and personal growth from participating in the experience.

Students are encouraged to browse [how it works](#) to learn more about the benefits of participating in this program, one of which being that it is a paid industry experience. This program is available to students who are already at university, but VCE students are encouraged to give this program serious consideration when planning tertiary study.

Browse [Monash Engineering Co-operative Education Program \(Co-op\)](#)



The Hansen Scholarship

Twenty exceptional domestic students from around Australia will be chosen in the first intake for [The Hansen Scholarship](#) if they are starting their undergraduate studies at Melbourne in 2020. Valued at up to \$108,000, students need to achieve a minimum ATAR of 90.00 and experience financial circumstances that present a challenge to attending The University of Melbourne. (e.g. you or your family receive Centrelink benefits).

Students should meet the following selection criteria -

- Track record of academic excellence and a commitment to academic success in university studies
- Demonstrated ability to achieve success in the face of adversity and overcome obstacles
- Demonstrated ability to apply skills and strengths towards activities which benefit others
- Demonstrated ability to work effectively in a team and lead those around you
- Likelihood of thriving as a Hansen Scholar and actively contributing to the Hansen Scholarship Program

Benefits of the scholarship include –

- a standard room for 48 weeks each year, at no charge, for the standard full-time, three-year undergraduate degree at Little Hall residence in Lincoln Square South;
- an allowance of \$4,000 per year for general living expenses for the standard full-time duration of the undergraduate degree;
- a one-time grant of up to \$4,000 to support an approved activity for the Scholar’s development such as an international exchange, an international subject, an internship or similar role;
- access to a mentoring program, pastoral care, and enrichment programs available to all students at Little Hall as well as a tailored program of mentoring and support exclusively for Hansen Scholars;
- priority access to graduate accommodation at Little Hall should the Hansen Scholar wish to pursue graduate studies at Melbourne after completing their undergraduate degree.

Key dates for the application process -

1 March 2019	Stage 1 Applications open
21 March 2019	Stage 1 Applications close
27 March 2019	Year 12 Coordinator Referee forms due in
Mid-April 2019	Stage 1 applicants notified and invited to complete Stage 2 application
15 April 2019	Stage 2 Applications open
29 April 2019	Stage 2 Application close
6 May 2019	Academic and Personal references are due in
27 – 31 May 2019	Successful Stage 2 applicants participate in Skype interviews
July 2019	Finalists invited to Melbourne for the interview weekend with the selection panel
August 2019	Results of the applications will be released in August 2019

Students are encouraged to browse the link above to find out more, or register now for the scholarship at [The Hansen Scholarship - Register](#)

GAP Year Programs



Exchange Programs

AIFS and its family of companies organises cultural exchange programs throughout the world! Whether students are looking for *cultural exchange program, an Au Pair placement, to volunteer or a stint with Camp America*, **AIFS** has a range of opportunities and programs to offer! Visit [AIFS Exchange](#) to find out more!



Cultural Care Au Pair

Cultural Care Au Pair is a great way to live abroad for a minimum of 12 months. With this time, you get the amazing chance to study, travel and experience another culture as a family member. By becoming an au pair, you will grow as a person and learn lifelong skills such as; independence, responsibility, communication, and open-mindedness. All skills important for your future! Find out more at [Cultural Care](#)

LATTITUDE. Lattitude Global Volunteering

Lattitude Global Volunteering (formerly Gap Activity Projects) has been offering international volunteering and gap year projects for 17-25-year old's, for over 35 years. A diverse range of projects are on offer in Asia/Pacific, or further afield in Europe, the Americas and Africa.

Visit [Lattitude Global Volunteering](#) to find out more!

Projects Abroad

For any students keen to learn more about the volunteer and work experience programs offered through **Projects Abroad**, should browse [Projects Abroad](#) for more general information.



Gap Medics

Our programs offer students interested in healthcare a genuine insight into the hospital work of doctors and nurses in countries in Europe, and the Caribbean.

Gap Medics are offering an exciting project for students that are looking to apply for university courses in *medicine, nursing, dentistry, community health, or midwifery*. **Gap Medics** is a provider of *short-term healthcare work experience placements* abroad. Although based in the UK, its programs are open to students from all around the world.

This organisation is dedicated to arranging hospital work experience placements for students who are applying to medical or nursing school in particular.

Visit [Gap Medics](#) to find out more!



Schoolies Unearthed

Antipodeans offers a range of programs, one of which is **Schoolies Unearthed – a different way to do schoolies**. Newly graduate Year 12 students get to travel overseas with a team of other schoolies, explore new and vibrant parts of the world whilst contributing to a sustainable community project. *Accompanied by an Unearthed leader, this is a chance to embrace a totally new culture, discover some incredible food and live like the locals do - all while having the time of your life.* Find out more at [Schoolies](#)

[Unearthed – a different way to do schoolies](#)



Have You Considered a Career in...?

Audiology

Audiology is a health care profession involved in assessing, managing and rehabilitating **hearing loss** and **balance disorders**. According to the [Good Universities Guide - Audiologists](#) *test hearing and assess the nature of hearing disorders. They are responsible for the non-medical management and rehabilitation of hearing loss and associated disorders of communication.*

Audiology is a rapidly growing profession and qualified audiologists are in high demand both locally and internationally. To become an audiologist, students usually have to complete a bachelor degree in *linguistics, physics, psychology, special education, speech pathology, science, or a related discipline*, followed by a graduate diploma and a Master's degree in audiology. **In Victoria, the Masters of Audiology is offered by [La Trobe University](#), and the [University of Melbourne](#).**

Orthoptics

Orthoptists are **eye care professionals**. They specialise in detecting, diagnosing and treating **vision and eye disorders**. To become an orthoptist, a student usually has to study orthoptic or ophthalmic science at university. **The only university in Victoria offering studies in orthoptics, is [La Trobe University](#).**

Speech Pathology

The [Good Universities Guide](#) indicates that *speech pathologists diagnose, treat and provide management services to people with communication disorders, including speech, language, voice, fluency and literacy difficulties, or people who have physical problems with eating or swallowing.*

Speech pathologists may perform the following tasks:

- ✓ treat children who are unable to communicate effectively due to conditions such as cleft palate, hearing loss, delayed speech or language development, cerebral palsy or emotional disturbances
- ✓ treat adults whose language, speech or voice has been affected by surgery, disease or disorders of the nervous system, brain damage or hearing loss
- ✓ help children and adults overcome stuttering
- ✓ assess and treat children and adults who have difficulty chewing and swallowing

In Victoria, Speech Pathology is taught at undergraduate level at [ACU](#), [Charles Sturt University](#), and [La Trobe University](#)

Health Information Management (HIM)

According to the [Good Universities Guide](#), *Health Information Managers combine knowledge of healthcare processes, health records and administration, information management and human resource management to provide services that meet the medical, legal, ethical and administrative requirements of the healthcare system.* In other words, Health Information Managers work in the '**business**' side of healthcare. They work in e-health at the forefront of Health Information Management technology. Victoria (and Australia) is facing a critical shortage of Health Information Managers, so doing a course in HIM will lead to great employment

opportunities. Health Information management is taught by a number of universities in Victoria including:

- [ACU – Applied Public Health](#)
- [Federation University – eHealth & Informatics](#)
- [La Trobe University - Health Sciences \(Medical Classification\)/Health Information Management](#)
- [Monash University – Health Sciences](#)
- [RMIT University - Associate Degree in Health Sciences](#)
- [University of Melbourne - Graduate Certificate in Health Informatics and Digital Health](#)

Prosthetics and Orthotics

La Trobe University is one of only a very few universities in the world offering a qualification in [Prosthetics and Orthotics](#) – the **Bachelor of Applied Science and Master of Clinical Prosthetics and Orthotics**.

Prosthetics and orthotics are clinical disciplines that deal with artificial limbs (prostheses) for people with amputations and supportive devices (orthoses) for people with musculoskeletal weakness or neurological disorders. Few things are as rewarding as giving someone the ability to walk, stand or even just pick up a cup. Studying clinical prosthetics and orthotics gives you the ability to do just that. You'll learn about artificial limbs (prostheses) for people with amputations, and supportive devices (orthoses) for people with musculoskeletal weakness. This course offers practical experience and is the only course of its kind in the Asia-Pacific region.

Students study anatomy, physiology, biomechanics, prosthetic and orthotic prescription, and design and fabrication. They also develop strong practical skills in research methodology, clinical assessment, and the application of prosthetic and orthotic techniques.

Optometry

Optometrists perform eye examinations to determine the presence of vision problems and other eye conditions and disease. They treat or manage these problems by prescribing glasses, contact lenses, optical aids, vision therapy, medication (in the form of eye drops) or referral to an eye surgeon when required.

Optometrists need to have a patient and caring manner; be able to carry out accurate and precise work, have good communication skills, and enjoy helping people.

To become an optometrist a student usually has to study optometry at university. Alternatively, they can complete a degree in vision science or a relevant area at university, followed by a postgraduate qualification in optometry. Prerequisite subjects, or assumed knowledge, in one or more of English, mathematics, chemistry, biology and physics are normally required. Entry to postgraduate courses usually requires completion of an appropriate bachelor degree.

Optometry courses on offer in Australia include –

- [Deakin University](#)
- [Flinders University](#)
- [Queensland University of Technology](#)
- [University of Melbourne](#)
- [University of New South Wales](#)

Courses in Global and International Studies

Many universities in Victoria offer courses that include major studies in *international studies, global studies, international relations, policy studies, politics*, etc. that students keen on a career as a diplomat, or working in government or NGO's, might be keen on studying. Students should note that the prerequisite VCE subject for most of the degrees listed below is only an English or EAL. **For a comprehensive list of all relevant courses (including the many other double-degree options) on offer at universities, visit [VTAC](#)**

INSTITUTION	COURSE	MAJOR STUDIES IN 2019
ACU	International Development Studies	International Development Studies.
	Arts/Global Studies	Business Studies, Drama, Economics, Global Studies, History, Literature, Mathematics, Media, Music, Philosophy, Politics and International Relations, Psychology, Sociology, Study of Religions/Theological Studies, Visual Arts.
Deakin	International Studies	Anthropology, Arabic, Chinese (Burwood, Waurn Ponds), Indonesian, International Politics, International Relations, Language and Culture Studies, Middle East Studies, Politics and Policy Studies, Spanish.
	International Studies/Commerce	Accounting, Anthropology, Arabic, Chinese, Economics, Finance, Financial Planning, Human Resource Management, Indonesian, International Politics, International Relations, Language and Culture Studies, Management, Management Information Systems, Marketing, Middle East Studies, Politics and Policy Studies, Spanish.
	Laws/International Studies	Anthropology, Arabic, Chinese, Commercial law, Indonesian, International relations, Language and culture studies, Middle East studies, Politics and policy studies, Spanish
La Trobe	International Relations	International Relations.
	Laws/International Relations	Law, International Relations.
	Politics, Philosophy and Economics (PPE)	Economics, Philosophy, Politics.
Monash	Global Studies	Cultural competence, Global studies, Human rights, International relations, International studies, Languages.
	Laws/Global Studies	Constitutional law, Corporations law, Criminal law & procedure, International relations, International studies, Administrative law, Contract, Cultural competence, Equity, Evidence, Global studies, Human rights, Intellectual property, Languages, Law, Lawyers' ethics in practice, Litigation and dispute resolution, Professional practice, Property, Taxation, Torts, Trusts.
RMIT	Arts (International Studies)	Cross cultural studies, Cultural diversity, Globalisation, History, Human rights, International development, International economics, International law, International relations, International studies, Language and culture studies, Language and literacy, Politics and policy studies, Social research methods.
	Legal and Dispute Studies	Dispute resolution and mediation, Human rights, Justice, Law, Law (Family), Law (civil), Law (criminal), Law

		(evidence), Law (information), Law (labour relations), Legal practice, Legal studies, Organisational processes, Social sciences, Sociology.
Swinburne	<u>Laws/Arts</u>	Administrative law, Advertising, Australian law and statutory interpretation, Chinese, Cinema and screen studies, Civil procedure and alternative dispute resolution, Commercial law, Company law, Competition law and policy, Contract law, Copyright, Creative writing and literature, Criminal law and procedure, Criminology, Digital advertising technology, Environmental sustainability, Equity and trusts, Federal and state constitutional law, Global studies, History, Indigenous studies, Intellectual property law, Japanese, Journalism, Legal practice and professional conduct, Media industries, Misleading conduct, Patents and designs, Philosophy, Politics and international relations, Professional writing and editing, Property law, Social media, Sociology, Taxation law, Trademarks and related rights.
Uni Melbourne	<u>Arts</u>	Ancient world studies, Anthropology, Arabic studies, Art history, Asian studies, Australian Indigenous studies, Chinese societies (minor), Chinese studies, Classics, Creative writing, Criminology, Development studies (minor), Economics, English and theatre studies, English language studies (minor), Environmental studies (minor), European studies (minor), French studies, Gender studies, Geography, German studies, Hebrew and Jewish studies, History, History and philosophy of science, Indonesian studies, Islamic studies, Italian studies, Japanese studies, Knowledge and learning (minor), Law and justice (minor), Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian studies, Screen and cultural studies, Sociology, Spanish and Latin American studies.
VU	<u>Community Development</u>	Community development.



Career in Human Resources & Courses offered in Victoria

The Good Universities Guide* states that *Human Resources Officers provide administration services for the recruitment and employment of staff. In small organisations, Human Resources Officers are usually responsible for all staffing matters. In large organisations they may specialise in a particular area such as recruitment, wages and entitlements or staff training.*

Personal requirements of a Human Resources Officer -

- Good planning, organisational, analytical, and decision-making skills
- Good oral and written communication skills
- Tactful and discrete when dealing with people and confidential information

* [Good Universities Guide - Human Resources Officer](#)

Training to become a Human Resources Officer can take place at TAFE or university. Below are some of the courses offered in Victoria. Often human resource majors are offered in business and commerce courses at TAFE and university. **For a comprehensive list of all courses offering studies in human resources, including double-degree options, visit [VTAC](#)**

INSTITUTION	COURSE	MAJOR STUDIES IN 2019
Federation University	Bachelor of Business (Human Resource Management)	Accounting, Business, Economics and Finance, Human Resource Management, Information Technology, Law, Management, Marketing, Professional Experience.
Holmesglen Institute	Diploma of Human Resources Management	Emotional Intelligence, Employment law, Finance, Human resource management, Occupational health and safety, Performance management, Project Work, Recruitment and selection, Workforce planning.
Kangan Institute	Advanced Diploma of Leadership and Management	Accounting, Budgeting, Business planning, Change management, Customer Service, Employee relations, Employment Law, Finance, Human resource management, Human resources (performance management), Industrial relations, Leadership and Management, Organisational Change, Project Management, Recruitment and Selection, Strategic management, Strategic planning.
La Trobe University	Bachelor of Business (Human Resource Management)	Business, Human Resource Management.
RMIT University	Bachelor of Business (Human Resource Management)	Business, Employment Relations, Human Resource Development, Human Resource Management, International Business, International Human Resources, Management.
Swinburne University	Diploma of Human Resources Management	Human resource services, Human resources, Industrial relations, Managing projects, Mediation processes, Organisational change, Workforce planning.
Victoria University	Bachelor of Business (Human Resource Management)	Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Hospitality Management, International Tourism Management, International Trade, Management and Innovation, Marketing, Music Industry, Supply Chain and Logistics.



Animation & Gaming Courses at Victorian Universities

Animation and games design courses offer students a range of opportunities to be exposed to, and develop their skills in, subjects such as *computer coding, computer programming, broad IT skills, simulation, and modelling, computer-based 2D and 3D, interactive information design, and virtual environments*, to name but a few. Below is a list of some undergraduate degrees offered at Victorian Universities.

For a comprehensive list of courses (including the many double-degree options) on offer at Victorian universities, TAFEs, and Private Providers, visit [VTAC](#).

INSTITUTION	COURSE NAME	VCE PREREQ'S	MAJOR STUDIES
DEAKIN	Design (3D Animation)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	2D animation, 3D animation, Animation, Audio and visual effects, Character design and rigging, Compositing, Creative arts, Documentary and experimental filmmaking, Film and television, Film studies, Film titling, Interactive art, Media, Modelling, Motion capture, Narrative, Photography, Project management, Screen production, Screen studies, Stereoscopy, Stop motion animation, Storyboarding, Visual communication design.
FEDERATION	Games Development	Units 3 and 4: a study score of at least 20 in any English; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	3D Modelling & Animation, Agile Coding, Big Data & Analytics, Cloud & Enterprise Computing, Communications & Technology, Computer Games Design, Data Modelling, Game Development Fundamentals, Game Programming, IT Problem Solving, IT Professional Engagement, IT Project Management Techniques, Mobile Development Fundamentals, Networking & Security, Professionalism & Entrepreneurship, Systems Modelling, Understanding the Digital Revolution, User Experience, Web Design.
MONASH	Design/Media Communication	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Animation, Automotive design, Collaborative design, Communication design, Computer-aided design (CAD), Design, Digital humanities, Digital media, Furniture design, Graphic design, Illustration, Industrial design, Interactive design, Journalism, Materials technology, Media, Product design and development, Public relations, Screen, Spatial design, Transportation design, Visual communication, Web design.
RMIT	Animation and Interactive Media	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	2D animation, 3D animation, Animation, Animation design and production, Computer animation, Concept art, Design, Digital arts, Illustration, Imaging and sound, Motion design, Projection mapping, Visual effects.
	Games Design	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	3D animation, 3D design, Arts (contemporary), Computer graphics, Computer programming, Digital animation (games), Digital art and design, Digital imaging, Entrepreneurship, Games design, Games development, Games programming, Games technology, Graphic design.
	Games and Graphics Programming	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	Animation (games), Animation (modelling), Animation software, Artificial intelligence, Computer animation (computer graphics), Computer graphics, Computer programming, Design (3D), Digital imaging, Games programming, Internet and multimedia, Multimedia and digital arts, Networking and multimedia technology, Programming (C), Programming (Java), Software engineering.
SWINBURNE	Animation	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	2D 3D and Stop-motion animation, Animation history and theory, Character and environment design, Character locomotion and performance, Conceptual sketching and life-drawing, Human and animal anatomy, Producing and production management, Screenwriting, Sound design.
	Games and Interactivity	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	3D modelling and animation, Audio and video production, Game design, Games development, Games technology, Narrative design, User experience design.
UNI MELBOURNE	Fine Arts (Animation)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Animation.

Course Seeker



Course Seeker



Course Seeker is an Australian Government initiative that has been funded by the Australian Government Department of Education and Training (the Department).

This interactive, searchable website displays course information, entry requirements, admission processes and student satisfaction and graduate survey results at the study area and institutional level.

The aim of this website is to help students make informed decisions about their future study by allowing them to access clear, meaningful and transparent information on ATARs/OPs, prerequisites and enrolment policies.

There are currently over 70 institutions listed on this website with many more to be added soon.

***Note that the ATARs currently reflected are for the 2018 offer period and the website will soon reflect the 2019 ATARs.**

Students are encouraged to spend some time browsing and familiarising themselves with [Course Seeker](#)