

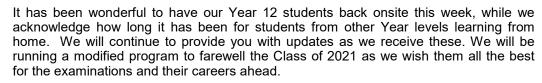
Volume 25 Issue 16: 15 October 2021

From the Principal

Mr Holmes



Dear Parents and Caregivers



Students across Melbourne will be using science, technology, engineering and mathematics (STEM) to make a difference as part of STEM MAD 2021. STEM MAD is designed to acknowledge and promote STEM learning initiatives that address real-world problems and demonstrate how students in Catholic schools take action that matters. Student teams are invited to design a product, service or innovation to 'Make A Difference' (MAD) to others or the environment. Thomas Carr had 10 teams enter this competition winning 3 categories. We await news as to who will be the overall winner that will represent Victoria in the National finals.

In other great news, Thomas Carr College is part of a team to deliver Australia's first dedicated eSports entrepreneurial program. The aim of the program is to fill a gap in the technology job market through building essential 21st century skills in students, including critical and creative thinking, communication, collaboration and entrepreneurialism. Most of these skills are crucial to empowering students to become effective contributors to the globalised world after secondary taught in standard classroom practices. Twenty of our Year 9 students will



be the first students to undertake this program at Wyndham Tech School. I acknowledge the efforts of Mr Stephen Manitta who has overseen the above initiatives.

COMING EVENTS Monday 11 Year 12 students continue

October to Friday 22 October

THOMAS CARR COLLEGE

onsite. (includes Year 11 students studying a VCE Unit 3/4 subject)

LEARNING@HOME continues for Year 7 to 11

Tuesday 19 October

Last day for Year 12 students

Wednesday 20 October

7pm Graduation Liturgy & Graduation Ceremony (online)

Monday 25 November

Self-directed Learning Day for Year 7 to 11 students

Tuesday 26 October to Thursday 4 November

Year 7 students will return to onsite classes (fulltime), Monday to Friday.

Year 8 and 9 students will attend onsite classes on Tuesday and Wednesday. Students will access their classes online all other days of the week (Monday, Thursday and Friday).

Year 10 students will attend onsite classes on Thursday and Friday. Students will access their classes online all other days of the week (Monday, Tuesday and Wednesday).

Year 11 students will return to onsite classes (fulltime), Monday to Friday.

Wednesday 27 October

Year 12 Exams commence

Note:

We will continue to update our community regarding the current COVID-19 restrictions as information comes to hand. Thank you

Gracious God, Thank you for the gift of today.

Refresh me. Invite me to discover your presence In each person that I meet and every event that I encounter. Teach me when to speak and when to listen When to ponder and when to share. In moments of challenge and decision Attune my heart to the whisperings of your Wisdom. As I undertake ordinary and unnoticed tasks, Gift me with simple joy. When my day goes well, may I rejoice. When it grows difficult, surprise me with new possibilities. When life is overwhelming, call me to sabbath moments To restore your Peace and Harmony. May my living today reveal your Goodness. Amen

College Theme for 2021 "We have this HOPE as an anchor for the soul firm and secure"

Hebrews 6:19

College Vision

Thomas Carr College is a dynamic Catholic learning community, guided by the Gospel. Excellence and opportunities to develop are pursued. Through our hope and service to others we shine our light into the world.



From the Deputy Principal of Organisation and Wellbeing Ms Angelico

A Gala Night of Excellence - Online Event from 4pm Thursday 14 October

This much anticipated event that was planned to showcase the talents of our students in the Visual and Performing Arts, Technology and Sport has been condensed into a video representation of the work and achievements of our students. While it cannot have the same impact of the real-life experience, we are confident you will enjoy what has been captured.

The unveiling of a very special and unique artwork that was commissioned by Mrs Mary Udovicic and the Thomas Carr Art Department will be a part of this event. The video has been created by Mr Jacob Levy in collaboration with the Art, Music, Sport and Technology teams. Thank you for sharing your talents and congratulations to all the staff and students involved. The link will be activated at 4pm on Thursday 14 October. See the flyer attached. Congratulations also to Mr Stephen Manitta for the collaboration he has been undertaking in the innovative field of e-sports with Wyndham Tech together with some Year 9 students.

Celebrating the Class of 2021

We have reached the time of the academic year when we celebrate the graduating Class of 2021. On Tuesday 19 October at the final College Assembly with the current Year 12 students, we will be acknowledging their contributions to the College over the past six years, thanking the various Year 12 Captains for their leadership, and presenting the new College Captains for 2022 to the College community. We will also be acknowledging the members of our staff who have given 10 and 20 years of dedicated service to Thomas Carr College.

The Assembly will be live streamed to the staff and students via MS Teams. The parents of our Year 12 students will be sent a link via Operoo on Monday if they wish to view the assembly. Unfortunately, the plans to celebrate the Class of 2021 at St. Patrick's Cathedral as a part of the 25th Anniversary celebrations has been impacted this year. The pre-recorded Graduation Liturgy and Ceremony will be live streamed to the families of the Class of 2021 at 7.00pm on Wednesday 20 October. The link to this event will be sent via Operoo to parents on Tuesday. The Year 12 students will also be emailed the link.

Due to current restrictions, the traditional Year 12 Breakfast which was scheduled for Wednesday 20 October will not be taking place. Instead, a little treat to share with their parents will be sent home on Tuesday afternoon.

The VCE study period begins on Wednesday 20 October. The VCAA Written Examinations will begin with English on Wednesday 27 October and conclude on Wednesday 17 November. For some of our students the examination period has already begun as they have been undertaking performance or oral examinations. Best wishes to the students of Indonesian who will do their Oral Examination on 18 October and the students of Drama who will be completing their Performance Examination on 26 October. We also have a small number of students who study languages through the Victorian School of Languages who are undertaking examinations in Serbian, Spanish, Chinese, Hindi and Japanese and we wish them every success as well. I encourage all those sitting the VCAA examinations to work hard and be confident.

Best wishes to the Class of 2021 as they prepare for the transition to the world of work or further study. We pray that their time at Thomas Carr has prepared them to be optimistic, active and informed citizens who will contribute positively in society and achieve their goals and dreams for the future with kindness and compassion.

Class of 2021 Graduation Family Dinner Postponed

This special event will be rescheduled. Information will be communicated directly to families as soon as the new date is confirmed.

A Night to Shine

On Thursday 2 December, we will be holding A Night to Shine, the evening when academic awards are presented to students. We are planning this event with the safety





Zara Buljat – Year 11 Artwork

PLEASE WEAR A FACE MASK CORRECTLY



NO

YES



guidelines in mind, and we are hopeful that it will be able to take place onsite. It may be necessary for this to be a pre-recorded event again this year that will be streamed, in case it cannot proceed as intended with students and their parents on site.

Thomas Carr's Got Talent - Period 6, Tuesday 19 October online

This event which normally is held as a part of the Thomas Carr Day celebrations will be streamed via MS Teams next Tuesday during Period 6. Thank you to our wonderful Masters of Ceremony and Judges, Mr Charles Feletar, Mr Matt Morse and our new judge for 2021, Ms Erin Trotman. Thank you to the students for submitting acts and to Ms Donna Arandt, Mr David McIver and Mr Cam Stark for organising this event with their team of helpers.

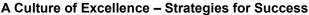
I hear that we may also have a special guest making a surprise visit during the event.

It has been wonderful to have our Year 12 students back at the College. Looking forward to having all our students and staff back on site soon!

From the Deputy Principal of Learning and Teaching Mr Bryson

"To achieve great things in life is a choice. It's never whether you can, it's always whether you will."

Source: Darren Pereira (Success Integrated)



Throughout this year, Darren Pereira from Success Integrated, has been working with our Year 12 students as part of a series of workshops designed to provide them with key strategies to achieve success in all that they do. Recent workshops have also provided students with other useful study techniques and advice to assist students with their final assessments and VCE examinations.

As our Year 12 students conclude classes and our teachers continue to support our VCE and VCAL students during the final stages of the year, I would like to wish all our senior students the best during the coming weeks and remind them of my own words of encouragement from earlier this year. "Don't leave success to chance – Chase your greatness by doing the very best you can."

I would also like to acknowledge the support of the Year 12 Co-ordinators, Mr. John Bassi and Ms. Josette Paterakis as well as the Year 12 Homeroom Teachers for facilitating these workshops as students prepare for their final examinations.

LEARNING@HOME - Staged Return of Onsite Classes

Earlier this term, families received information outlining the arrangements in place to support the staged return of onsite classes. As we continue to work through these details, we ask that you please take note of the following information that outlines of the key arrangements for next week.

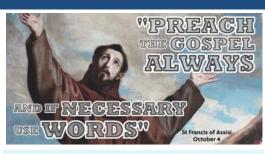
Monday 18 October is the final day of scheduled onsite classes for Year 12 VCE and VCAL students.

Year 11 students studying a VCE Unit 3/4 subject are only required to attend onsite classes on Monday 18 October.

On Tuesday 19 October, Year 12 students will be onsite to participate in the Year 12 Final Assembly, Graduation ceremony and to view Thomas Carr's Got Talent.

Note: There are no scheduled Year 12 classes on this day. Year 11 students undertaking a VCE Unit 3/4 subject are to remain offsite and use any timetabled classes to study. Individual subject teachers will provide students with further information as required.

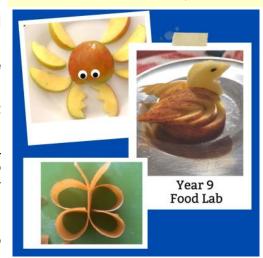
LEARNING@HOME will continue for Years 7 to 11 until Tuesday 26 October.
There will be no afternoon Homeroom (3.10pm to 3.20pm) until all students return to



The Feast Day of St Francis was last week on 4 October.



Year 12 Students completing the GAT





onsite classes.

Additional information for students studying a VCE Unit 3/4 subject

In addition to the above information and to minimise the risk of COVID-19 prior to the commencement of VCAA examinations the following arrangements are in place for all Year 11 and 12 students studying a VCE Unit 3/4 subject.

VCE Unit 3/4 teachers will provide online revision classes using MS TEAMS during timetabled classes between Wednesday 20 October to Friday 22 October. These are optional revision sessions for all students undertaking a VCE Unit 3/4 subject.

Students may collect and drop-off VCE Practice Examination papers to be corrected at the Front Office. This is to be arranged in consultation with individual subject teachers.

Monday 25 October (Self-directed Learning Day for Years 7 to 10) No Year 11 or 12 students onsite.

All revision classes for VCE Unit 3/4 subjects and other Year 11 classes will be scheduled as per the timetable using MS TEAMS.

Tuesday 26 October (Year 11 students return onsite)

Teachers will continue to provide online revision classes for VCE Unit 3/4 subjects using MS TEAMS during timetabled classes.

Year 12 students can attend onsite to meet with teachers for additional support and revision prior to subject-specific VCAA examination(s).

Wyndham VET Cluster

Students will continue to access these classes online until further notice. Further information will be provided by your teachers and RTO provider. Please contact Mr. Casey Backhouse (VCAL/VET Coordinator) with any questions.

IMPORTANT: This advice will be further informed by any updated health advice and confirmation of the planned dates for the return of students to onsite classes.

We will keep you updated on all relevant information including the arrangements for the return of all other year levels and onsite access for Year 12 students following Tuesday 26 October.

These details will be shared with students and teachers prior to the start of the VCAA examinations. In the meantime, please contact your Homeroom Teacher or Year Level Co-ordinator with any questions. Questions relating to the arrangements for VCE examinations can be directed to Ms. Ged McIntyre (Director or Learning and Teaching - Senior School).

Additional study support including tutoring

Tutors will continue to provide a combination 1:1 support as well as small group sessions outside of scheduled classes. This support will be provided online using MS TEAMS until Tuesday 26 October. As of Tuesday 26 October, Tutors will be onsite to provide any additional support. This includes the regular after-school sessions on the following days.

Tuesday (3.30pm to 5.20pm) ** Literacy / Numeracy support and general exam preparation

Wednesday (3.30pm to 5.20pm) ** Literacy support and general exam preparation Thursday (3.30pm to 5.20pm) ** Literacy / Numeracy support and general exam preparation

If you have any questions about the online support students will receive as part of the College's Tutor Learning Program, please contact Mr. Timothy Ong (Literacy), Ms. Laura Potter (Literacy) and Ms. Claire Warner (Numeracy).

All other questions relating to this program can be directed to Mr. Nick Ambrozy (Director of Learning and Teaching - Middle School), Ms. Ged McIntyre (Director of Learning and Teaching - Senior School) or Mr. Andrew Bryson (Deputy Principal – Learning and Teaching).



THOMAS CARR COLLEGE











From the Head of Senior School

Mrs Sheridan

Recently our VCE Unit 3 & 4 students sat the General Achievement Test (GAT) and as part of this the prompt was given: "all we have to decide is what to do with the time that is given to us" JRR Tolkein. How very appropriate for us at Thomas Carr College in this Advent Term. I first read Lord of the Rings when I was 27 at the urging of my husband and not being a fantasy reader myself, fully expected to hate it.

As per most uninformed preconceptions, I was wrong. We were backpacking at the time through Malawi in Africa where Tolkien himself was said to have sat and developed the concept of the "misty mountains" for his novel. I had all the time in the world, as we were hiking through those very mountains and the return plane ticket date was a blank. The perfect time to embark upon such a volume of reading. What a world was opened to me. Gandalf is a wise soul and his ability to carry the hobbits and myself to the most righteous outcome was powerful. Indeed, it was Gandalf who said these famous words. His wisdom is applicable to us all even today.

During the Advent Term much occurs in all schools and in particular here at Thomas Carr College. Our Year 12s graduate and finish their secondary schooling. Our other year groups undertake examinations and commence Headstart for 2022. We can get caught up in reflection or wishing we had spent greater time and effort before now, to have a better outcome and this can cause us to feel the paralysis of anxiety. Or we can look forward. That is the essence of this quote. We have time ahead of us and all we can ask for is to use the time for good. We can use the time ahead of us to study and revise; to engage with someone who needs to be lifted; to sit with the lonely and to support our family or community. When we make the choice to actively "decide what to do" with our time rather than passively letting it slip past, we are choosing to make a difference and be better people.



Mr Rowe

It is with great relief that can now pinpoint a day on which our Middle School Students will be returning to face-to-face learning. I often make references in these articles that link to my background as a Physical Education Teacher, and I am going to continue this tradition.

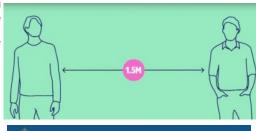
LEARNING@HOME has presented students with many challenges and opportunities, as a College Community it has almost become the norm after two years of remote learning. Before returning to face to face learning it is important that we start training ourselves for the different challenges and opportunities that come with being back on site. To help with the transition back to school, make conscious choices to set home learning environments similar to that of the classroom.

Students, I encourage you to leave your phone somewhere away from you so you are used to not having it during class time, set yourself time limits for being able to go to the fridge or forage in the pantry for food. With limited precious time left in the year for face to face learning, it is vitally important that time spent at school is utilised so maximum learning can take place. Getting into the right mindset before returning will help reduce this transition time.

This week I have been taken back things happening in the wider community and on social media. I am unsure if this is a result of "lockdown fatigue" or increased irritability that comes with the stresses being placed on all Victorians, it appears that we as a community are becoming quick to judge and a showing a sever lack of empathy. As a community it is so important to be kind to each other, to understand others plights before judging.









Find out on 19th October! 个

"KINDNESS IS FREE TO GIVE, BUT PRICELESS TO RECEIVE."

- RAKTIVIST



RANDOM ACTS OF KINDNESS
FOUNDATION
www.randomactsofkindness.org



This is currently being politicised on social media with influencers spreading misinformation or hurtful comments while asking others to be kind and not retort, avoiding all accountability for damaging things being said. I will hold back my own thoughts on social media, but I do implore those in our community to be mindful with what is shared online. Social Media gives our young people unprecedented access that has helped to lessen the isolation gap felt through lockdown, but the flipside of this is that it becomes inescapable when negatively affecting our young people.

Parents and Careers, I encourage talk with your young people about being a responsible digital citizen, about the damaging effects that cyberbullying and negative comments can make, and the benefits and positive change being kind can. The gauge I teach is that you should never write something you wouldn't say to someone's face. As a community we have been through so much over the last two years, I am excited to know our students are returning soon and we can begin to experience some long overdue normality, hopefully all coming out as better people for the trials we have endured.

Jose De Piro Kabataang Orkestra









From the Director of Faith and Mission

Mrs McCarthy

CaSPA Social Action Funding Grant

To enhance the Church's social teaching and provide opportunities for those in need, CaSPA (Catholic Secondary Principals Australia) and its corporate partners have encouraged secondary schools in Australia to apply for the annual Social Action Funding Grant aimed at providing support to those within remote Australia or in neighbouring countries. The Faith and Mission Team from Thomas Carr College were recently delighted to learn that their application to support the work of the Jose De Piro Kabataang Orkestra was successful.

This application was aimed at supporting the Missionary Society of St Paul's Jose De Piro Kabataang Foundation, which auspices the music program of the Jose De Piro Kabataang Orkestra (Youth Orchestra) which is comprised of more than 60 talented young musicians from impoverished and disadvantaged families in Dinalupihan, in the Province of Bataan, Philippines. Thomas Carr College has forged very strong links with the MSSP.

Over the past 10 years, we have:

- engaged in annual fundraising to support many of the congregation's missionary outreach projects (particularly those located in the Philippines)
- organised a missionary immersion trip for our Year 12 students to support projects such as the provision of much-needed educational resources for the local primary schools in remote areas of the Philippines, and the building of an Education Centre at the Jose De Piro Formation Centre which provides vocational skills training and tuition in music and the arts
- ▶ in 2019, the College and the parishes of St James the Apostle & St Bernadette's funded the Jose De Piro Kabataang Orkestra to travel to Australia where the orchestra played to full venues at Thomas Carr College, Tarneit; Trinity College, Colac; Caroline Chisholm Catholic College, Braybrook; and Our Lady of Mercy College, Heidelberg.

The orchestra has allowed young children who would previously not have had any opportunities to access music teachers and tutoring as well as a broader education. These children have shown incredible resilience and determination in their dream to secure a better future, with many of them able to venture out of Bataan and secure scholarships to tertiary institutes in Manila.

This money from the Social Action Funding Grant will contribute towards the provision of music tuition for disadvantaged and impoverished children and young people and the purchase of musical instruments. We would like to thank the CaSPA Board for their generous donation which will assist in the further education of the young people we serve.



Staff Faith Day 2021

On the last day of the Assumption Term, College staff participated in a Staff Faith Formation session called "'HOPE IS A DANGEROUS THING' Catholic Schools as Communities of Memory, Hope & Solidarity." The session was facilitated by Fr Dr Kevin Lenehan, Master of the Catholic Theological College from the University of Divinity. Fr Kevin focussed on our 2021 College Theme of Hope. Fr Kevin derived the title of this Professional Learning Session - "Hope is a dangerous thing' – from a well known 1994 movie, The Shawshank Redemption.

The Shawshank Redemption is a harrowing tale about the triumph of the human spirit. The story follows a banker named Andy Duphrane who's wrongfully convicted of killing his wife and her lover, and is sent to the Shawshank maximum security prison where he befriends another inmate named Red. During the movie, Ellis Boyd 'Red' Redding says: 'Let me tell you something, my friend. Hope is a dangerous thing; Hope can drive a man insane. It's got no use on the inside; you better get used to that idea.'

During the workshop, we reflected on Christian Hope and the Memory of Suffering: the idea that hope emerges in the experience of suffering within the church that bears the 'dangerous memory' of Jesus (a term used by theologian, J.B. Metz) within a memory of suffering and liberation/redemption, and a future which arises from this memory of suffering. Hope allows us to see all things through the lens of Jesus' life, death and resurrection. Hope creates solidarity, enabling us to make a future of life together with the sufferers in history and with all of humanity today (Pope Francis' Fratelli Tutti). Hope, expressed in prayer and realised in joy, helps us to reach to the God in front of us.

The idea of hope being a dangerous thing may seem strange to us from the Catholic tradition. After all, along with faith and love, hope is an enduring theological virtue of the Christian life. Despite this 'caution' that hope is a dangerous thing, we were left with the closing lines of The Shawshank Redemption: "Remember. Hope is a good thing, maybe the best of things and no good thing ever dies."



Mr Manitta

Esports Entrepreneurial Program

Thomas Carr College has teamed up with Big esports and the Wyndham Tech school to build and deliver Australia's first dedicated esports entrepreneurial program. the aim of this program is to fill a gap in the technology job market through building essential 21st century skills in our students.

These skills include critical and creative thinking, communication, collaboration, and entrepreneurialism. Many of these skills as crucial to empowering our students to become effective contributors to the globalised world after high school and many of which are not directly taught in standard classroom practises. Esports is a rapidly growing industry, providing a magnitude of career opportunities, including, information technology, journalism, business, economics, law, engineering, cyber security and many more.

The esports entrepreneurial collaboration with Big esports and the Wyndham Tech School has enables us to draw meaningful links with STEM education, esports, Information Technology in an innovative learning style that ensures maximum student engagement and learning. The group of 20 year 9 students at Thomas Carr College are the first trial group for this program and so far, they are loving the activities and learning that is taking place. They have designed potential logos for the schools esports team, and are working towards gaining sponsorships, building PCs and organising and potentially running an actual esports event using the state-of-the-art esports lounge at the Wyndham Tech School. Finally, throughout the program the students are creating their own indepth portfolio of their learning, complete with links to the Victorian curriculum.

Click <u>here</u> to read the article about the project from the Australian Financial Review this week.



FOR WE WERE SAVED IN HOPE, BUT HOPE THAT IS SEEN IS NOT HOPE. FOR WHO HOPES FOR THAT WHICH HE SEES? BUT IF WE HOPE FOR THAT WHICH WE DON'T SEE, WE WAIT FOR IT WITH PATIENCE.

ROMANS 8:24-25







COLLEGE



From the Team Leader, Student Wellbeing

Mr Gemoh

World Mental Health Day 2021

Mental health care for all: let's make it a reality. Look after your mental health Australia.

World Mental Health Day is usually celebrated on 10 October and Thomas Carr College joins the global community to celebrate this important day. It is an opportunity for all of us to pause and take time to prioritise our mental health. When we prioritise our mental health and wellbeing, we can better cope with the changes, stressors, and uncertainty in our lives.

Over the last year and a half, many of us had to cope with the impact of the COVID-19 pandemic on our day-to-day lives. There has been uncertainty, lockdowns, financial stress, loneliness, and social isolation, adjusting to home schooling and remote working, and fear of the unknown – all of which can negatively impact our mental health.

Furthermore, according to the World Health Organisation, certain groups, including students, people living alone, health workers, frontline workers, and people with pre-existing mental health conditions, have been particularly affected by the pandemic.

The campaign this year has a simple message: Look after your mental health, Australia. To encourage everyone to make a promise to look after their mental health, Australian charity Mental Health Australia has provided some ideas to get you started:

Promise to explore new hobbies
Promise to call a friend or family member today
Promise to make time for exercise
Promise to take time out to play
Promise to find joy in the little things.

Visit the Mental Health Australia website and use #MentalHealthPromise and #WorldMentalHealthDay on social media to get involved in the campaign.

Additional mental health resources

Mental Health Australia has ten tips to look after your mental health.

Head to Health has resources on maintaining good mental health during COVID-19.

Black Dog Institute has resources for anxiety and stress related to COVID-19.

MensLine Australia has free resources, phone counselling and webchat counselling.

Call 1300 78 99 78 to speak to a counsellor.

<u>Suicide Call Back Service</u> has free phone and webchat counselling for Australians.

Call 1300 659 467 to speak to a counsellor.

<u>SuicideLine Victoria</u> has free phone and web chat counselling for Victorians and mental health resources on the website.

Call 1300 651 251 to speak to a counsellor.

For Thomas Carr College students, contact the Wellbeing team (03 8734 2444)

For kids in general, contact Kids Helpline | Phone Counselling Service | 1800 55 1800.

If it is an emergency, please call 000.

For more information on mental health support, click here









Gala of Excellence

Click to view here

Our annual celebration of student achievement in the areas of Art, Technology, Sport & Music.





Life & Luxury

Home

Companies

Markets

Street Talk

Politics



Property

PLATINUM 70 YEAR

Technology

Opinion

Wealth

Work & Careers

— Exclusive

Melbourne school trains future e-sports stars

Policy



Natasha Gillezeau Reporter

Oct 11, 2021 - 11.00am

☐ Save



Wyndham Tech School, a Melbourne school specialising in science, technology, engineering and maths skills, has launched Australia's first high school class dedicated to e-sports, which aims to give students knowledge about the growing professional video gaming industry.

For nine weeks, year 9 students from nearby Thomas Carr College will spend four hours a week learning how to put on an e-sports tournament, including skills in basic business and finance, marketing and social media influencing, and tournament co-ordination and operations.



Year 9 Thomas Carr College student Edwin Promod John is one of the first to partake in a nine week esports high school course. Eamon Gallagher

Edwin Promod John, 15, is one of 20 students selected to take part in the course. A big *Call of Duty* and *League of Legends* fan, he said he wanted to learn how Twitch streamers and YouTubers make money from their hobby and to pursue a career in cyber security.

"I think I was the first person to email the teachers about it. I really like technology and I want to do something in IT when I'm older," he said.

"The actual class is different to our usual classes. They're trying to be more relatable. And they're trying to show that there are more jobs in gaming than we know.

Read more here:

eSports entrepreneurial program

Home > News and Events > 2021 > October > eSports entrepreneurial program News and Events

Media Releases

Catholic Education Week

Catholic Education Today

NCEC 2022 conference

Faith in the Future: Celebrating 200 Years of Catholic Education in Australia

14 October 2021

Thomas Carr College, Tarnelt, is part of a team to deliver Australia's first dedicated eSports entrepreneurial program.

The aim of the program is to fill a gap in the technology job market through building essential 21st century skills in students, including critical and creative thinking, communication, collaboration and entrepreneurialism. Most of these skills are crucial to empowering students to become effective contributors to the globalised world after secondary school and many are not directly taught in standard classroom practices.



'eSports is a rapidly growing industry providing a magnitude of career opportunities, including information technology, journalism, business, economics, law, engineering, cybersecurity and many more', said Stephen Manitta, Thomas Carr College's Head of Learning: Science, Health and Physical Education. The eSports entrepreneurial collaboration with BIG Esports and Wyndham Tech School has enabled the college to draw meaningful links with STEM education, eSports and information technology in an innovative learning style that ensures maximum student engagement.

The 20 Year 9 students at Thomas Carr College are the first trial group for this program. They are loving the activities and learning that are taking place. They have designed potential logos for the school's eSports team, and are working towards gaining sponsorships, building PCs, and organising and potentially running an eSports event. Students are creating their own in-depth portfolio of their learning, complete with links to the Victorian Curriculum.

The new program was featured in a story in The Australian Financial Review earlier this week.