

The Beacon

FROM THE PRINCIPAL Mr Holmes

They Will Shine

I had the opportunity to visit our Year 7 students on camp in Kyneton last week where I witnessed great energy and the formation of strong bonds between this group of students who are new to the College. This week we see the confidence this has brought to these students as we look forward to a great year.

I wish our community all the best for the Labour Day long weekend. As we continue through Lent, it is a time for reflection and renewal. It is the latter that I encourage all of us to focus on as we return to what were normal times in schools. A focus on the good we see assists us all to celebrate the successes of our efforts, no matter how small they might appear. In relation to Project Compassion, I wonder how will a cashless society contribute to this and other charities?



We are professionally restless as a College reviewing our practices and what we offer to our students. I am seeking input from staff and students to look at additional recreational, seating and shade spaces that can be provided around the College grounds. This will include cafe style umbrellas and seating and an external chess board. The gym exercise laboratory has now doubled in size as work continues on this resource. The maintenance sheds will be removed and

facilities built behind the Gym. The current maintenance area will be opened up for recreational/sporting courts.



Prayer

We see signs of summer's passing in golden leaves,
shortening days, misty mornings, autumn glow.
We sense its passing in rain that dampens,
winds that chill, Harvest's bounty placed on show.
Creator God, who brings forth
both green shoot and frost, sunrise and sunset,
we bring our thanks for seeds that have grown,
harvests gathered, storehouses filled, mouths fed.
And, as your good earth rests
through winter's cold embrace,
we look forward to its re-awakening
when kissed by Spring's first touch.
Amen

COMING EVENTS

Monday 14 March	Labour Day Public Holiday
Tuesday 15 March to Friday 18 March	Year 9 Blue Country Experience at the Good Samaritan Campus
Tuesday 15 March	Catholic Education Week
Tuesday 15 March	Senior Programs—VCE & VCAL Parent Information Night @ 7pm, Performing Arts Centre
Sunday 20 March	College Open Day 10.30am to 2pm
Monday 21 March to Friday 25 March	Year 9 Blue Country Experience at the Good Samaritan Campus
Monday 21 March	Harmony Day
Friday 25 March	Athletics Carnival



College Theme for 2022 - Respect
Respect everyone, show special love for God's people and honour God.

1 Peter 2:17

College Vision

Thomas Carr College is a dynamic Catholic learning community, guided by the Gospel. Excellence and opportunities to develop are pursued. Through our hope and service to others we shine our light into the world.

FROM THE DEPUTY PRINCIPAL, STRATEGIC DEVELOPMENT AND CURRICULUM

Ms Angelico

Much achieved and much to celebrate over the past two weeks! We are blessed to have a strong and talented community at Thomas Carr College as this means we are able to achieve much and provide many opportunities to our current and future students.

Over the past two weeks we provided:

- Fabulous lessons for 250 Grade 5 students who visited the College
- A fun-filled and action-packed Year 7 Camp
- The Year 9 Aqua Country Experience
- Adventurous Outdoor Education activities and other subject excursions
- The Year 7 "Meet your House Captains" lunch time activity
- The Year 8 Jewish Museum Excursion & Reflection Day
- The International Women's Day breakfast - featuring our talented graduate teacher and former student – Lauren Camilleri
- A range of sporting activities for students
- Staff Professional Learning, Launch of the Staff Coaching Program for 2022 and more!

Commencement Mass – Tuesday 15 March

On Tuesday we look forward to coming together as a whole College Community for the first time in 2022. We will have Fr Jude Pirotta celebrating Mass with us as the Fr Tobin Gymnasium is transformed into a sacred space of prayer and thanksgiving.

VCE/VCAL Parent Information Session - Tuesday March 15

Attendance at this evening is essential and will provide important information to all parents of students undertaking VCE or VCAL this year. An invitation was sent out last week, via Operoo, to all parents of students in Years 10-12 who are enrolled in a VCE or VCAL program this year. As we continue to work in partnership, we aim to keep parents informed so that they can understand the VCAA requirements and our expectations to be able to support their children's studies at home. Parents will also be able to meet their child(ren)'s House Leaders on Tuesday evening.

Parents will be required to sign in at the Performing Arts Foyer. As stated by Victorian Government guidelines, parents will also need to show their vaccination status. We look forward to Open Day on Sunday 20 March when we will proudly showcase the rich and varied opportunities on offer at Thomas Carr College, the excellent learning opportunities and our facilities.

FROM THE DEPUTY PRINCIPAL, STAFF AND LEARNING OPERATIONS

Mr Bryson

Feedback is one of the most powerful influences on learning achievement. Effective feedback leads to positive changes in teaching and learning practices and significant improvements in student outcomes.

With reference to the key elements of our Model of Instructional Practice, one of the High Impact Teaching Strategies (HITS) used by our teachers is feedback. Feedback provides the bridge between assessment and learning and aims to inform a student about their progress and overall performance as well as identifying areas for future growth and improvement.

Progress Reports and Parent-Teacher-Student Conferences are opportunities for teachers to provide such feedback. They also provide an opportunity for parents to work in partnership with their child's teachers in developing a shared understanding of what student progress looks like for their son or daughter.



Meet the Captains Day



Term 1 Progress Reports - Tuesday 22 March

On Tuesday 22 March, Term 1 Progress Reports will be available for families to access via the Parent Access Module (PAM). Progress Reports are designed to provide feedback on a range of areas related to your child's learning, study habits and overall progress. These reports provide feedback on your child's progress throughout the Lenten Term (Term 1) and form the basis for discussion at the upcoming Parent-Teacher-Student Conferences to be held at the end of this term.

Parent-Teacher-Student Conferences

Based on the current COVID-Safe protocols, the upcoming Parent-Teacher-Student Conferences will be held online.

All teaching staff will be available for interviews using MS TEAMS on the following dates:

Wednesday 30 March (4pm to 8pm)

Thursday 7 April (4pm to 8pm)

Families will receive further information on PAM and Operoo outlining how to access their child's Progress Report as well as how to book interviews with their child's teachers for the upcoming Parent-Teacher-Student Conferences.

Bookings will open on Tuesday 22 March and will close the day prior to the above listed dates. In the meantime, we encourage your son or daughter to continue to the apply themselves to the best of their ability across all their subjects and we look forward to discussing your child's progress with you later this term.

Learning arrangements for students during periods of isolation (remote learning)

As we continue to navigate the impact of COVID-19 and the need for students to quarantine at different stages throughout the term, we ask that you please take note of the following arrangements that are in place to support students with their learning during any extended periods of absence.

Students are to access their classes as per their timetable and view lesson details via SIMON Class Notices and complete any set learning activities for each class. Subject teachers will also email students the details of all set learning activities and any other information to maintain their learning during any extended periods of absence due to being required to quarantine. Students are encouraged to contact their subject teacher(s) with any questions or additional support as required.

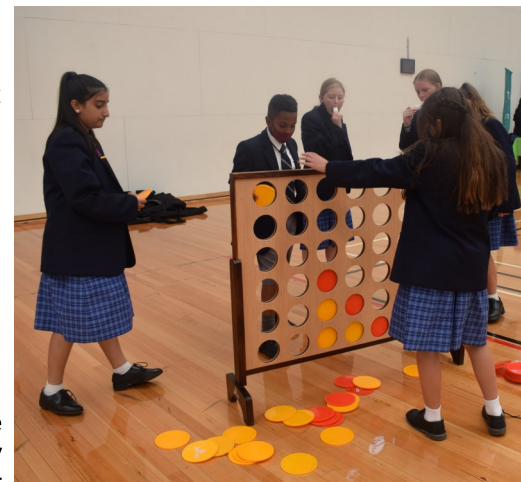
Students are also encouraged to check their Class Pages on MS TEAMS for any other lesson details. For any student who does not have access to the internet or is unable to access SIMON, parents are to contact the College to notify their child's Pastoral and Learning Mentor (PaLM) before 9am on that day.

We also will continue to keep you updated of any other information related to these arrangements and encourage you to contact the following staff members with any questions. For any general Pastoral or wellbeing related questions, please contact your child's Pastoral and Learning Mentor (PaLM), or the relevant Year Level Leader / House Leader.

Any learning or subject related questions can be directed to your child's subject teacher or the relevant Head of Learning and Teaching (Middle / Senior School). General questions about the College's COVID-Safe protocols and related matters can be emailed to covidsafe@thomascarr.vic.edu.au.

FROM THE DEPUTY PRINCIPAL, STUDENT ENGAGEMENT AND WELLBEING Mrs Spiteri

Over the weekend I caught up with a few friends who work at different schools across the western region. We were all lamenting how tired we are, and also how challenging our young people are at the moment. Certainly it's not all of our



COVID-19
vaccinations are
available near you



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students but there is enough of a growth in the numbers that we have noticed. And I think you, our families, have noticed too...

Usually, our young people will push boundaries, will be a little cheeky, will try it on ... and we can usually address it fairly and in a forthright manner. Usually, our young people respond positively – “Yep, you’re right Miss. I’ll try better next time.” Or “Yep, you’re right Sir. I won’t do it again.” Instead, we are being challenged with disrespect and without regard for our feelings. Our young ones ignore, talk back, dismiss, escalate, respond with disdain ... the list goes on.

Granted, we are in a state of grief and trauma. And I mean WE – our students, our staff, our families – US. WE are in this recovery stage TOGETHER. WE are in PARTNERSHIP. WE can only reconnect if WE are on the same page. So today, I am reaching out to you, our partners in learning. At the centre of all we do are our students. We have implemented myriad supports for our young people and have looked to best practice in re-engaging young people with their learning and in addressing and supporting their mental health and wellbeing.

Young people need certainty and predictability when they return after a grief or traumatic experience. Coming back to the routines of school – bell times, uniforms, roll calls, recess, lessons – all of these add to the normal rhythms that we need to feel safe and calm. Young people also need high expectations. They need to have purpose and hope. They need to be known and loved. They need to be heard and seen. Together, you our families and we the College, need to also be on the same page. I am reaching out to you to ask you to have a conversation with your young person.

- Expect them to come to school on time, in uniform, prepared for learning. Remind them that the predictability of their day is what they craved in the past two years.
- Talk to them about the future, positively and with hope. Remind them that good times lie ahead and, indeed, are present in the here and now. They are back at school, with their friends, learning skills for their future. They are healthy, they are known, they are cared for, and they are loved – by you and by us.
- Encourage them to reach out, not act out, when things are tough. By speaking to their PaLM, their House or Year Level Leader, Ms Bonde, the Counselling Team, any teacher they trust, me ... we will support them and upskill them so they can face any challenge with optimism, with resilience, and with joy.
- Remind them that their teachers and classmates have all experienced the last two years as well. We have all endured the lockdowns, the uncertainty, the unknown. Encourage them to be kind and to be respectful. We are all feeling things more acutely and we need to remember that when we are speaking to and working with each other.

I know that we are tired. But I also know that if we just keep pushing through that together we will be able to bring about all the good things we promised we would when we were stuck at home. More time with those we love. More appreciation for the good things in life. More kindness. More understanding. More love.

Together we can do this. Please also note my attachment with regard to communication to parents regards absences due to Covid-19.

FROM THE DIRECTOR OF STUDENTS

Ms Bonde

For the past two weeks students have been busy participating in range of activities, Year 7 camp, Leadership Day, student induction, field trips, IWD, sport and much more. Year 7 camp was a fabulous experience, I would like to thank Georgina Weir and Ken Fay for organising the camp and to all Year 7 PaLM teachers and staff who made this camp possible. Students in action participating in canoeing, low and high rope courses, team activities and sporting challenges.

Student Leadership Day was held on 24 February, when all SRC representatives par-



International Women’s Day





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participated in a leadership formation day at Wyndham Tech. Darren Pereira facilitated the first half of the day, putting students through their paces and engaging them creatively. Wyndham Tech then took students for a one-hour module, where students were able to complete tech challenges. Lastly students then elected the Executive SRC group for 2022. Congratulations to the following students:

2022 SRC EXECUTIVE	STUDENT NAME	PALM
7	Evan Correia	7 Silver Westport
7	Marhia Bautista	7 White Maynooth
8	Sarah Lumani	8 Aqua Galway
8	Ali El-hajj	8 Silver Moylough
9	Jasmin Lopez	9 Purple Maynooth
9	Feven Ashebir	9 Aqua Moylough
9	Shivan Singh	9 Red Galway
10	Adi Gurung	Westport A
10	A'Lisandro Bradford	Westport D
10	Delina Abraham	Moylough F
11	Heli Patel	Moylough E
11	Charlie Hickey	Galway F
12	Alfonso Tagalog	Maynooth C
12	Tristan Talavera	Maynooth D
12	Victoria Riyadi	Galway B

College Captains and Vice Captains

12	Mrinal Garg	Westport A
12	Anina Latu	Moylough C
12	Thea Villegas	Maynooth F
12	Erinne Bautista	Maynooth C

Please continue to check the school calendar, Operoo. To all students a gentle reminder to look after yourselves and others as we get closer to the end of term.

Year 7 Camp



FROM THE HEAD OF LEARNING AND TEACHING: SENIOR SCHOOL
Mrs Bombardieri-Szabo

Senior Programs Parent-Student Information Night (VCE & VCAL)
Tuesday 15 March

The purpose of this evening is to share key information about your child's Senior School program which includes all Year 11 & 12 students who are completing a VCE, VET or VCAL Program, and Year 10 students who are accelerating. We will be clarifying the requirements to successfully complete either the VCE or VCAL certification. A copy per family of the 2022 Senior Programs Handbook (VCE, VET, VCAL) will be distributed on the evening. Please refer to the Operoo letter sent on Monday 7 March for further details and to register your attendance.

Date: Tuesday 15 March 2022

Time: 6.45pm arrival for a 7.00pm start. We expect to conclude by 8.00pm.

Venue: Fr Moran Performing Arts Centre

Students are expected to attend with their parents and should be in school uniform.



FROM THE LEARNING AREA LEADER, HEALTH AND PHYSICAL EDUCATION
Mr Gilham

What is happening in Health and Physical Education

In preparation for the upcoming Athletics Carnival on Friday 25 March, students in Years 7-9 have been practicing High Jump, Long Jump, Discus, Shot Putt, Relays and Sprint starts in their PE classes. The lessons were completed with great enthusiasm, with many students showing great improvement across the weeks. Thomas Carr College has many talented athletes and we encourage them to show their House spirit by signing up for events at the upcoming House Assemblies.

Year 9 Elite Sports Performance students recently had a visit from Invicta Performance and completed a 'Draft Combine' in which they undertook a range of fitness tests to assess their physical strengths and weaknesses. Students were given the opportunity to compare their results to elite athletes in order to determine their suitability to their chosen sport.

Year 10 students have just started working on an assessment relating to the Australian 24-Hour Movement Guidelines for Children and Young People aged 5-17 years old. Students are required to keep record of their physical activity, sedentary behaviour (inactive behaviour) and sleep over the period of one week to see how they compare to the recommendations below:

- at least 60 minutes of moderate-to-vigorous physical activity every day
- no more than 2 hours a day using electronic media for entertainment (eg. computer, internet, games, TV) particularly during daylight hours (unless it is educational).
- an uninterrupted 8 to 10 hours of sleep per night for those aged 14-17 years.

This year the College is offering Outdoor Education from Years 9 to 11. Students will be participating on a range of outdoor experiences this term to support their learning journey. Next week the Year 9 elective class will take part in a day at Altona Beach where they will explore the marine environment through the activity of Stand Up Paddleboarding. In Year 11, students will partake in two days of Mountain Biking where they will explore personal motivations and responses to outdoor experiences, while learning how to safely navigate varying difficulties of mountain bike trails.

Year 12 Physical Education students are examining the biomechanical and skill acquisition principles that can be applied when analysing movement skills used in physical activity and sport. Through their involvement in a variety of practical activities, students investigated the biomechanical and skill acquisition principles that lead to improved performance. We are looking forward to a visit from MET's Performance Consulting in the lead up to the upcoming SAC.



LEARNING AREA LEADER, LANGUAGES Ms Febrinaldi

Year 7 Chinese
你好,

This year our College has expanded its Language Department by introducing Chinese to one of the Year 7 Magis classes. Year 7 Chinese is a hybrid class, where I teach with Mr. Shen Yue Ming from Beijing, China. We are using this program, MEG, to deliver a real Chinese experience to our Melbourne classroom. Mr. Shen Yue Ming joins the class via Zoom. The team-teaching will definitely give the students a real purpose of learning a language. The feedback from the students so far is that it is fun and that they enjoy it a lot. So far in class, the students have done speaking, listening, writing and reading characters. Thomas Carr College is also one of the few colleges that participates in such a program for the students to experience learning Chinese.

再见

FROM THE SOCIAL JUSTICE TEAM Ms Dimovska

With the start of Lent, our support of Caritas Australia through Project Compassion has officially begun. Project Compassion supports our brothers and sisters in Christ both at home and overseas to make big changes in their lives to secure the future for both themselves and their families.

We ask during the Season of Lent that your families can help the Social Justice Team's fundraising efforts.

- \$2 can provide rooster chicks for a Rural Training School in the Solomon Islands,
- \$12 can provide two annual health check for two people living with a disability in India,
- \$25 can help a family to establish a vegetable garden to feed their family in the Dominican Republic of Congo
- \$50 can provide computer skills for workers at the Djilpin Arts Centre in the Northern Territory.

As you can see, a few dollars can make a big difference in the lives of many!

There are many ways for our community to donate – we have money boxes dotted around the College (including at Student Reception, Wellbeing Reception and the Front Office Reception) as well as online via the QR code on posters at the side of the donation boxes or via www.caritas.org.au

At Thomas Carr College we have put the fun into fundraising as well. Year 12 students can dress up and show some House pride at the upcoming Athletics Carnival. Year 12's are being encouraged to pull out the sewing machine, put on their think caps and maybe add a little glitter for some extra sparkle. Students across the College will vote for the best dressed-up Year 12 student at the Athletics Carnival. A gold coin donation secures students' entry into the competition and a gold coin donation is required to vote.

Year 12 students are invited to sign up via the MS Form share by their House Leaders or email Mrs Dimovska to be on the voting slip. Social Justice Captains will be roaming the Athletics Carnival for students to place their vote and collect donations. Finally, watch this space for another exciting event later this term. We are currently in the process of putting forth a proposal for an exciting new event that can be enjoyed by the whole family. Details to follow in the next Beacon.

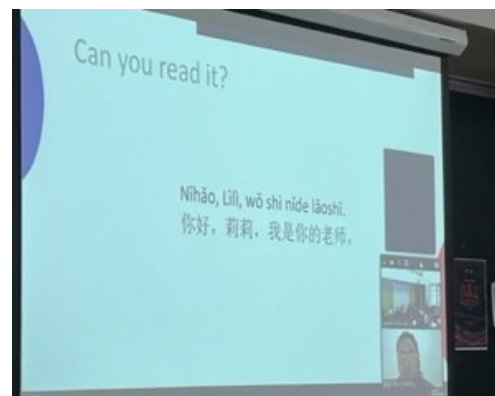
FROM SPORT AND CO-CURRICULAR LEADER Ms White

SACCSS Senior Boys and Girls Futsal Results

Please Sanitise Your Hands



Year 7 Chinese



On Monday 28 February we competed in our first tournament of 2022 in SACCSS Futsal. Our Senior Boys Futsal Team were undefeated all day and won their division today 6-4 against CRC v Melton. Such an amazing effort by all, we are very proud of them.

Our Senior Girls also made the Grand Final against Penola and sadly went down 3-4 in extra time in a nail biter. We are super proud of the girls who came so close. They were gracious in their defeat which shows great character. It is great to see sport back and seeing our students getting back on the field enjoying themselves.

Best Boys: Bagat Beyong, Massimo Loverso
Best Girls: Valentina Froma and Sarah Quarantotto

SACCSS Senior Mixed Netball Results

On Tuesday March 1 our Senior Boys and Girls came together to compete in the Mixed Netball Tournament at Eagle Stadium. We lost our first game against Salesian, however, bounced back winning the last 3 games of the regular fixture. We then advanced into the finals, playing MacKillop in the semi-final. Our team jumped to an early lead only to lose their way a bit late in the first quarter. We attempted a mini comeback in the last quarter, getting back within 3 goals, however, were out-foxed by a well drilled MacKillop outfit who proved too strong, running out eventual winners by 5 goals.

Best Boys: Brad Ganley and Dylan Briffa
Best Girl: Karina Darlington

SACCSS Senior Tennis Results

Everyone gave it their all for the day amid some stiff competition. We were well represented with how well all the competitors conducted themselves both on and off the court and with teams entering every event. Well-deserved wins were achieved in both the mixed doubles and boys singles events and considerable off-court support was gained from spectators of the boys doubles, particularly during the tie-break of the final game of the round robin stages. The rain delays didn't dampen spirits at all and a fun day was had by all!!!

Best Boys: Jack Holder
Best Girls: Jacklyne Phan

FROM THE LANGUAGES TEAM, Indonesian Ms Shaw

Margie School Surabaya Exchange Program

On Wednesday 23 February Ardie Martono from our sister school in Surabaya visited Thomas Carr College. He attended Indonesian classes, speaking with students in Indonesian, answering their questions and promoting the benefits of language studies. Thomas Carr College students studying Indonesian were invited to attend Margie School and stay with Margie School families in the near future.

The exchange program which has in the past been in person, with Margie School students staying with Thomas Carr College families, was run on line in 2021. Students of Year 9 will again have the opportunity to meet and work with students from Margie school via their laptops this year.

A special morning tea was held for the students who participated in the program last year. The Principal Mr Holmes together with the Director of International Programs, Mr Bridges presented Ardie Martono with the Certificate of the Memorandum of Understanding which was signed last year as well as a gift from Thomas Carr College presented by Ms Shaw, Middle School Indonesian teacher and Ms Febrinaldi, Head of Languages.

We look forward to the benefits of this exchange program and the engagement it fosters in our students in connecting with other cultures around the world in the native language of that country.

SACCSS



FROM THE LANGUAGES TEAM, Italian Ms Parcesepe

Last week, the Year 12 Italian class travelled to Melbourne's Little Italy, Lygon Street, as part of their studies on Italian Immigration to Australia after World War II. Students visited the Museo Italiano at COASIT, ate cannoli at Brunetti's, did a walking tour of historical Carlton, and ordered their lunch of pizza and pasta in Italian. Most importantly, what Italian excursion is complete without gelato?!

FROM THE HEALTH CENTRE Ms Abson

Year 7 & 10 Immunisations – 29 March 2022, 9.00am

Please be reminded that, the Year 7 & Year 10 immunisations will take place on **Tuesday 29 March 2022 at 9am** during Period 1 and 2. Year 7 & 10 students will receive the following immunisations on this day. Please note this is not a COVID vaccination.

Year 7 students: Human Papillomavirus (HPV) 1st dosage & Whooping Cough.

Year 10 students: Meningococcal ACWY

Parent/guardians will be sent immunisation cards, please carefully read sign BOTH Sections in Part A.

We are aware that some students prefer to have their immunisations with their GP, please still fill in the immunisation card and note this, and return the card to the relevant PaLM.

Please return completed immunisation cards no later than **Monday 15 March 2022**. If you have any questions or concern, please contact the Health Centre at healthcentre@thomascarr.vic.edu.au or phone 03 8734 2413.

COVID-19

As we are now entering the cooler months, we may start to see an increase in the amount of cold/flu like symptoms in the community. We ask that you please don't send your child to school if they have symptoms, even if you receive a negative RAT, it is advised to take a PCR. Unfortunately, with it being difficult to differentiate cold/flu symptoms and COVID-19 symptoms, we will still be following our COVID-19 protocol as per government guidelines.

This means if your child presents to the Health Centre with any of the following symptoms:

- Fever/chills >37.5
- Runny nose
- Body aches
- Sore throat
- Shortness of Breath
- Cough
- Anosmia (loss of smell)

You will be contacted and requested to pick your child up from school. You will be required to taken them for a PCR Test. Your child must stay home and isolate until a negative COVID-19 test result has been received. **It is essential that students do not return to school until a negative test result has been provided for our record keeping.**

We ask that if your child is displaying any of the above symptoms, please keep them home and notify the school of their absence. Together we can reduce the spread of germs through following good hand hygiene, social distancing, staying home when we are unwell. We are following these guidelines to ensure that we can keep Thomas Carr College open and safe for everyone, we appreciate your cooperation in this.

Indonesian Exchange Program



Yr 12 Italian Excursion





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Register here for Open Day → <https://bit.ly/3rK1Tol>



OPEN DAY

They will shine

Sunday 20 March 2022

10.30am – 2.00pm

To register your interest, please email
registrar@thomascarr.vic.edu.au or
phone (03) 8734 2444.

35 Thomas Carr Drive, Tarneit.
thomascarr.vic.edu.au



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Communication to Parent regarding absence due to COVID

Friday 11 March 2022

Dear Parents and Caregivers,

One of the many challenges that face us as a community is the ongoing impact of the COVID-19 Virus on us as individuals and as a community. We are aware that when a student is required to be in isolation due to either contracting the virus or being a close contact, they are marked as "Absent" for class attendance.

If a student is unwell and absent for any reason it will be recorded as a Parent Notified Absence (PNA) and will automatically effect the students attendance record. If a student is experiencing COVID-19 like symptoms or is required to isolate (as they are COVID-19 positive or deemed a household contact), and is therefore absent, it will be recorded as "PNA – Pandemic". Even if labelled as "Pandemic", it is simply identifying the reason for the absence, and will still be recorded as absent from school in the system and subsequently effect the attendance record.

Families are encouraged to justify the absence by obtaining a Medical Certificate which is placed on file. However, this does not change the attendance record as the student is still not onsite or in class. According to legislation, schools must record accurately who is onsite and in class, and when. If a student is absent, it must be justified by the parent/carer or by the school if it is a College approved absence (Staff Professional Learning Days for example). Students who have contracted COVID-19, or who are isolating due to being a close contact as a result of a school activity, have been given a "School Approved Absence" which will not effect the student's attendance record.

Through all this, we remind families that we will continue to work with you to ensure your child can continue to participate in their learning effectively and fruitfully. We understand that there is concern regarding attendance, as this is not only a requirement for all young people but is a factor that supports our students' wellbeing.

Please continue to connect with your Pastoral and Learning Mentor when navigating your young person's attendance at school. They will be both your conduit and your advocate, ensuring the best possible outcomes for our young person.

Kind regards

Ivanka Spiteri

Deputy Principal - Student Engagement & Wellbeing
